Scottish Universities Insight Institute
Final Report Form (Knowledge Exchange Programmes)

Completing the form

There are 2 parts to the final report:

- A brief summary (max. 1000 words) of the programme and main outcomes to date
- A feedback questionnaire

The summary report is intended as an accessible account of the programme you delivered. It will be uploaded to our website and made available to the SUII Governing Board and other relevant stakeholders.

The details provided in the rest of the form will mainly be used by the Institute to gather information on the types of outputs and impact generated by the programmes, as well as helping us to improve the support and guidance we offer to programme teams. The feedback form will not be made publicly available in the format below though information may be anonymised and used to help promote the work of the Institute.

Further dissemination

The programme summary report will be added to your programme page on the website along with any outputs from the project such as briefing papers, recommendations, videos etc. If you would like to produce a more in-depth report we would be happy to host this on the website as part of our Occasional Papers series. You may also wish to produce a summary in another format e.g. Storify, animation or short video. Please note, these can supplement but do not replace the summary report below.

We would also encourage you to contribute to the SUII blog https://scotinsight.wordpress.com which we promote through our networks to a wide audience. You or a programme participant can share your reflections on taking part in a SUII programme, or highlight an aspect of the programme itself.

Follow up evaluation

You will have an opportunity to notify us of any developments or additional outcomes resulting from the programme as part of our follow up evaluation. We will contact you once a year for up to 3 years after the programme has finished.

N.B. Completion of the Final Report is a condition of your grant agreement!
Programme title | Implementing and monitoring the UN Convention on the Rights of the Child (UNCRC) in Scotland
---|---
Programme Team | Juliet Harris – Director of Together (Scottish Alliance for Children’s Rights)
(Name, organisation) | Liz Millership – Policy and Communications Officer at Together (Scottish Alliance for Children’s Rights)
Dr Andressa Gadda – Centre for Child Wellbeing and Protection (CCWP), University of Stirling
Professor Kay Tisdall – Centre for Research on Families and Relationships (CRFR), University of Edinburgh

**Summary**

The summary should be no more than 4 pages/1000 words. Please consider covering the following points:

*Main objectives and context*

An account of the insights resulting from the programme

*Main outcomes and (expected) impact*

Key recommendations for end user / policy communities

*Planned follow up activities*

Please include photos, quotes from participants and/or links to relevant webpages. Copies of any materials produced as part of the programme should be attached where appropriate.
Main objectives and context

Progress has been made to improve the realisation of children’s rights across Scotland. However, Together’s 2016 State of Children’s Rights report identified that much more needs to be done – there are still widespread failures to recognise and support children’s rights, from local and national weaknesses in children and young people’s participation to significant gaps in children’s legal protection in criminal law.

The UNCRC in Scotland seminar series, held from February 2017 – June 2017, sought to improve and address gaps in the implementation and monitoring of the UNCRC in Scotland through an examination of the UNCRC in law, practice, policy and identify next steps for implementation.

The seminar series experienced significant interest in its aims and outputs, with over 90 delegates registering to attend each event. By working in partnership with the Universities of Edinburgh and Stirling and drawing from Together’s membership, delegates attended from a wide range of fields including academia, the public sector and the third sector.

Insights and recommendations

Seminar 1: UNCRC in Law – This first seminar explored the strengths - and limitations - of using law to progress UNCRC implementation. Speakers examined important trends in the incorporation of children’s rights principles into domestic law throughout Europe, Wales and Scotland, and explored the challenges children and young people face in securing their UNCRC rights.

The implementation of the Children and Young People (Scotland) Act 2014 (the 2014 Act) provides an opportunity to explore how non-legislative measures such as child rights and wellbeing impact assessments, a national plan of action, data collection, participation of children in decision-making and complaints mechanisms for children can help to progress UNCRC implementation. However, incorporation is still needed to achieve the Scottish Government’s aspiration of making ‘Scotland the best place to grow up’ and of ensuring children’s rights are ‘respected across the public sector’. To progress incorporation, rights advocates need to work with children and young people to convince decision-makers and influencers of the value of taking a children’s rights approach. This needs to include members of the Scottish Parliament, local government, the judiciary, health and education services, parents and academics. Given the international experience of the culture change that incorporation can bring, the seminar concluded with most delegates agreeing that the 2014 Act only provides a starting point.

Seminar 2: UNCRC in Practice – This second seminar explored methods through which children and young people’s views and experiences are – and should be – used in practice to inform legislative and policy developments. Gerison Lansdown explored research developments and learning in children and young people’s participation over the past 25 years and outlined the Council of Europe’s new Child Participation Assessment Tool as a model that could be adopted in Scotland. Children and young people from the Children’s Parliament, Who Cares? Scotland and the Scottish Youth Parliament highlighted participation projects from across Scotland that are succeeding in influencing policy and practice. Whilst some progress has been made, too often decisions are still made by national and local government without proper
consideration of their effect on children and young people. The seminar demonstrated many positive and effective models of participation but showed that these examples are often ad-hoc and inconsistent.

Scottish Ministers need to consider ways in which the UNCRC can be better implemented in Scotland and listen to the views of children and young people. Duties in the 2014 Act provide a useful framework through which national and local government can mainstream children and young people’s participation rights into decision-making. Scottish Government should take a strategic approach to participation which ensures a coordinated, resourced and best-practice approach across all national government departments. Public bodies should be encouraged to replicate this approach across local services. The Scottish Parliament should create opportunities for children and young people to build relationships with relevant Committees to explore and scrutinise specific areas of priority.

Seminar 3: UNCRC in Policy – This third seminar explored how new policy developments – specifically the UNCRC duties placed on Ministers and public bodies through the 2014 Act – can provide opportunities to further children’s rights and their participation in policy developments.

Discussions among delegates on the next steps that should be taken in Scotland to embed children’s rights into policy-making were in-depth and diverse. The use of Child Rights and Wellbeing Impact Assessments (CRWIA) at a national level was welcomed although this should be progressed at a public body level, particularly to inform the development of Children’s Services Plans in line with Parts 1 and 3 of the 2014 Act. This needs to be accompanied by widespread training, in line with the Common Core of Skills, Knowledge, Understanding and Values for the Children’s Workforce in Scotland, to ensure that policymakers have the skills, knowledge and understanding to undertake CRWIA. It is important that CRWIAs are published widely and timeously to enable civil society scrutiny. A quality assurance framework is needed to ensure effectiveness – this should include an independent evaluation of CRWIA, similar to that undertaken in Wales.

Seminar 4: UNCRC Going Forwards – This final seminar brought together the previous seminars’ learning and experiences to develop commitments to progress UNCRC implementation in Scotland. The seminar looked at UNCRC accountability mechanisms and examined the use of data and indicators to measure the progress of children’s rights. The session was informed by the newly appointed Children and Young People’s Commissioner for Scotland, the Minister for Childcare and Early Years, members of youth councils, government officials, academia, civil society and the public sector.

Throughout the day, there was discussion and broad agreement on the need for an action plan to outline the distinct steps that Scottish Government will take to progress the UNCRC. A widely owned National Action Plan for Children’s Rights would support a cohesive and coherent approach and reflect real commitment to children and young people. It should include specific, measurable, achievable, resourced and time-bound actions, and a monitoring framework with an agreed set of indicators. This would support the requirements of the UNCRC’s General Measures of Implementation and reinforce the measures already in place, such as the 2014 Act, the CRWIA model, the annual children and young people’s Cabinet meeting, and the UN Committee’s Concluding Observations.

1 The Common Core identifies the skills, knowledge & understanding and values that every worker should demonstrate if they work with children, young people and families in Scotland.
Main outcomes and impact

The seminar series has received excellent evaluations from participants. Seminar feedback revealed that an average of 79.3% of delegates rated the seminars as either ‘excellent’ or ‘good’ in the exchange of experience, knowledge and ideas. All participants who responded to the evaluation sheets said they would share the seminar findings and outputs with colleagues, or find a way of using ideas and knowledge from the seminars in their role. Typical examples of feedback received include:

“The seminar challenged my perceptions of children’s rights and increased my understanding of UNCRC and national policy”

“Excellent and informative event. There was a range of fantastic speakers giving their perspectives on how UNCRC can be implement into law. There was also a wide range of professions in attendance.”

“It was great to hear directly from children and young people. Always feel inspired”

“Excellently balanced programme”

The seminar series has resulted in the strengthening of relationships with key partners in Scottish Government, national and international academics and the Parliamentary SPiCe team. The series has also resulted in an increased Together membership.

Outputs of the seminar series include widely-read summary and reflective blogs from many of the seminar speakers, a briefing paper and child-friendly briefing for each of the four seminars, a summary video made at each seminar, a series of photographs from the ‘UNCRC in Practice’ seminar carried out alongside children and young people, and an engagement day looking at child rights best practice between members of the Glasgow Youth Council / Scottish Youth Parliament with Aberdeen City Council. The young people invited to this engagement day documented their experiences with blogs and a video. The MSYPs involved in the seminar series have continued to take forward children’s rights in their work with the Scottish Youth Parliament, who have recently announced that children and young people’s rights will be the topic of their new campaign for 2017-2018.

The findings of the seminar series will be used to inform a national child rights strategy going forwards.

- All aforementioned seminar outputs can be found on Together’s webpage here.
- Professional photos from the seminar series can be viewed here.
Follow-up activities

**Mural:** As part of this seminar series, the programme team worked to ensure that children and young people played a key role and that key messages are accessible. A creative project was undertaken with Sciennes Primary School in Edinburgh at the close of the seminar series to present the key findings across children’s rights in law, practice, policy and the future in a creative and engaging way.

Three members of the Glasgow Youth Council and the Scottish Youth Parliament who had attended all the seminars interpreted the key messages and themes using the child-friendly briefings and their own learning and experiences from the series. The P6C pupils at Sciennes Primary School then worked closely with two commissioned artists over three days to visualise the imagery such as ‘the policy factory’, ‘inaccessible rights in the clouds’, a ‘meadow of rights’ and the ‘interconnectedness of rights’.

The pupils created seven large panels of artwork presenting these themes. Sciennes Primary School have written a blog about the project which includes pictures of the panels and videos of the pupils discussing the mural themes:

- Sciennes Primary School blog can be read [here](#).
- Photographs of the mural can be viewed [here](#).

Together’s most popular post on social media was the publication of the children’s mural which ‘reached’ a total of 1,938 individuals and received 53 reactions, comments and shares on Facebook. A follow-on event will be held on December 13th at the Scottish Parliament to exhibit and celebrate the child rights mural at a reception sponsored by Mark McDonald MSP, Minister for Childcare and Early Years. To coincide with the exhibition event, the UNCRC in Scotland SUll team will meet with the SPICe team and co-ordinate a CPG meeting on children and young people at which ‘Child Rights Champs’ will be invited to discuss the mural, the forthcoming Year of Young People and the 2018 Ministerial child rights report under the Children and Young People Act. The day will have a specific focus on progressing implementation of the UNCRC in Scotland.

**Journal issue:** Also resulting from the seminar series, Professor Kay Tisdall and Dr Andressa Gadda are taking forward a special journal issue, on how to improve the monitoring and implementation of children’s human rights. Contributions by several of the seminar speakers have been agreed, abstracts have been proposed and a leading human rights journal is awaiting a proposal submission. The UNCRC in Scotland seminar series team look forward to the development of this follow-on project over the course of 2017/18.
Please complete this section to provide feedback to the Insight Institute on your experience of running a knowledge exchange programme. The information will be used to help us promote the work of the Institute and to improve the support we offer to programmes.

**Programme objectives and outputs**

To what extent do you feel the programme achieved the original objectives set out in the proposal? Please select from the following options and use the box below to add any comments:

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<th>Objectives</th>
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<td>✗ Fully achieved</td>
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<td>✓ Achieved to a high extent</td>
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<tr>
<td>☐ Partially achieved</td>
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<tr>
<td>☐ Not achieved</td>
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*Please note any significant variations to the original proposal and give an explanation for changes (problems/obstacles encountered, new ideas/opportunities, unforeseen circumstances, etc.)*

The original proposal outlined a programme team of 13 individuals across academia, the third sector and public services. In practice, it was necessary to retain the core team of 4 individuals at Together, the CRFR and the CCWP in order to steer a co-ordinated approach to managing the seminars. Other members of the wider programme team were then brought in for seminars most relevant to their expertise and experience. Overall, this organisational approach worked well.

There were occasional experiences of intended speakers unable to attend the seminars - such as a UNICEF spokesperson from Geneva – however, topics intended to be covered from UNICEF such as monitoring, reporting and UNCRC implementation in Europe were covered effectively by other experts and academics in the field. Overall, international comparisons, influences and lessons from speakers throughout the seminar series was well-represented, beneficial and sustained.

Some projects evolved or changed as the seminar arrangements were finalised. For example, the digital ‘thought board’ was replaced by a physical wall display at each of the seminars on which delegates were encouraged to answer certain questions, make statements or share ideas. All changes made were in keeping with the original ideas of the programme.

Other aspects of the programme, such as the ‘young people’s project’ involving film-making, expanded significantly as the seminar series progressed, leading to members of the Scottish Youth Parliament and the Glasgow Youth Council chairing the final session involving a panel with Mark McDonald MSP and the Children’s Commissioner for Scotland.
Did the programme activities deliver the planned outputs?

Please note any changes to the original proposal and an explanation for changes. NOTE: full details of the programme outputs should be provided on p3.

The intended outputs for the programme were often significantly developed and expanded during the seminars series. For example, the proposed blogs were more prolific and popular than previously expected; most speakers wrote a summary or discussion blog on key issues and areas of children’s rights. One of the most widely read blogs -- written by Professor Laura Lundy on how to embed children’s rights into policy -- attracted over 250 views, boosting awareness of both the seminar series and the organisations taking part in the core programme team.

The original plan to create an ‘ideas tree’ to display in Scottish Parliament as a final output of the seminar series evolved into a full creative project involving artists, members of the Scottish Youth Parliament and pupils from Sciennes Primary School in Edinburgh. The resulting mural is now on display at the offices of Children in Scotland and will be exhibited at a Parliamentary event in December 2017, sponsored by the Minister for Childcare and Early Years.

In submitting a special journal issue to a leading human rights journal as a result of key messages from the seminar series, the programme is already delivering on its intention to inform academic research. It is hoped that other issues identified during the course of the seminar series will be taken forward through further academic research. This is likely, considering the excellent relationships developed between the third sector and academia during the course of the seminar series.

In particular, an unforeseen benefit of the seminar series was the extent to which the young people involved took forward their understanding of children’s rights and have directly used their learning and expertise to further children’s rights in activities outwith the seminar series. This includes liaising with youth groups in other local authorities (such as through the Aberdeen City Council engagement day), and advocating for the theme of children and young people’s rights as the new focus of the Scottish Youth Parliament campaign for 2017-2018.

Other outputs, such as seminar reports, child-friendly briefings and videos were all delivered as planned (although Young Scot created the films, rather than AirTV as in the proposal).
Delivery

Please reflect on the practical aspects of the programme delivery and organisation of programme activities, noting what worked and what lessons were learned for improvement.

We had to be particular in putting together the agendas, and it was often challenging to strike the right balance between speaking time, and interactive activities. Those seminars which involved delegates the most received more positive feedback than others.

It was also important to plan the agenda to encourage participants to stay for the final sessions, although early leaving can never be avoided entirely.

We encountered some issues with the film-making when lunch plates were cleared away at the same time as speakers were being interviewed. Some of the footage could not be used as the clattering of plates was louder than the speakers. However, this was also partly due to the audio equipment being used.

As the seminar series progressed, the discussion often turned to the need to include the private sector (such as the media and business leaders) in taking forward children’s rights. The programme – whilst represented by academia, the third sector, the public sector, government and children and young people – had not considered how to include appropriate representatives outwith children’s organisations and those working directly with or for children and young people.

What I wish I’d known:

To have arranged measures to facilitate the film-making, such as ensuring that a partition was in place between the film-maker’s equipment and the catering area beforehand.

To have considered how to include representatives from the private sector.
Dissemination

Select methods of dissemination used:

☐ Conferences
☐ Peer presentations
☒ Online activities (blog, Twitter, website)
☐ Briefing papers / summaries
☐ Press coverage
☒ Other

Please specify:

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<th>Please give details and provide links where appropriate.</th>
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<td><strong>Conferences:</strong> The CRFR organised an additional workshop at the University of Edinburgh whilst Gerison Lansdown, international expert on children’s participation was in Scotland for the third seminar in April. This additional workshop focused on Gerison’s experiences and learning points in-depth, including an exploration of the European Participation toolkit. The workshop raised awareness of the main SUII seminar series, as well as reinforcing knowledge and understanding of children’s participation.</td>
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<td><strong>Online activities:</strong> Each seminar speaker wrote a blog piece either before or after their participation in the seminar series. All blogs can be found on Together’s WordPress site <a href="#">here</a>. Together, the CRFR and CCWP were collectively very active on social media before, during and after each seminar was held. Materials such as the seminar videos and briefings were circulated via these channels as well as the programme team’s organisational e-newsletters to raise awareness of the seminar series and to inform participants and potential delegates of the key messages to date. All seminar materials were uploaded as the seminar series progressed onto Together’s webpage <a href="#">here</a>. This page includes agendas, speaker biographies and presentations, blog links, videos, seminar/briefing reports, child-friendly briefings, creative project outputs and the young people’s Aberdeen visit.</td>
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<td><strong>Other:</strong> An article was written by the programme team for publication in the widely-read Children in Scotland magazine. Subscription is required but Together has uploaded a copy of the content onto its website <a href="#">here</a>. Delegates were directly invited via an Eventbrite email link, primarily through Together’s membership and the networks of CRFR and CCWP.</td>
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Outcomes and Outputs

Please select all the outputs and initial outcomes you have generated through the programme.

Knowledge Exchange
☒ Sustained networks
☒ New contacts
☒ New collaborations with non-academics
☒ Increased communication between sectors
☒ New knowledge / insights
☐ Other
Please specify:

Academic outputs
☒ Publications
☒ New collaborations between academics
☐ Grant applications (submitted)
☐ Additional funding (agreed/awarded)
☐ Literature review
☐ Course content or methodologies
☒ Staff development
☐ Other
Please specify:

Policy / practice outputs
☒ Recommendations
☒ Briefing papers
☒ Best practice guidance / training
☒ Policy advice
☐ Toolkits
☐ MOOC
☐ Other
Please specify:
Which, if any, of the following online resources did you develop?

☒ Project website
☒ Blog
☒ Video
☐ Podcast
☒ Other (please give details below)

Please provide further details of each of outputs/outcomes you have selected above. Please include electronic copies of materials produced and links to external websites as appropriate.

Knowledge exchange

In addition to the aforementioned impact on the new campaign topic of the Scottish Youth Parliament, the UNCRC in Scotland seminar series took forward knowledge exchange in a number of ways. Knowledge and understanding of children’s rights for delegates was greatly enhanced, as evidenced by seminar feedback sheets and by the number of delegates who subsequently became Together members. Together has also received positive verbal feedback on the networks strengthened between delegates by gathering a range of professionals from across the sectors. For the programme team itself, significant learning took place particularly from academics and policy-makers across the UK and beyond; for example, Professor Ursula Kilkelly from the School of Law at University College Cork outlined important messages on the cultural change of children’s rights achieved in other countries that have legally incorporated the UNCRC.

The seminar series has resulted in new relationships between the programme team and the SPICe Parliamentary research team, who took part in the first seminar on the UNCRC in Law. On December 13th, the same day as the Parliamentary mural exhibition, the programme team will meet with SPICe researchers to discuss what more can be done to progress the rights of children and young people across Scotland.

Academic outputs

The special journal issue aims to bring together expertise from various perspectives, from policy-making to cross-national research, to identify effective and innovative ways to ensure children’s rights recognised in the UNCRC are realised in practice and that duty-bearers are held suitably accountable. Academics involved in the journal issue bring expertise, learning and resources from across the UK, Europe and Canada.

Policy / practice outputs

Together recently hosted a work-based placement for a student who was sign-posted to Together by a seminar speaker and student supervisor who had taken part in the first seminar on the UNCRC in Law. Maria Doyle, a University of Edinburgh law student studying for her LLM, has written her dissertation report on the impact of Brexit on the rights of children and young people in Scotland. The report will map the distinct legal protections enshrined in EU law to protect children and young people’s rights, and reflect on an in-depth case study on Cross-Border Family Law. In doing this, the report will illustrate many of the complexities and
considerations that need to be taken into account throughout the Brexit process. Copies of the report will be available shortly.

Resources

- Project website
- Children in Scotland magazine publicity article
- Speaker blogs
- Seminar briefings:
  - Seminar 1
  - Seminar 2
  - Seminar 3
  - Seminar 4
- Child-friendly seminar briefings:
  - Seminar 1
  - Seminar 2
  - Seminar 3
  - Seminar 4
- Videos:
  - Seminar 1
  - Seminar 2
  - Seminar 3
  - Seminar 4
- Photographs from seminar 2
- Mural blog by Sciennes Primary School
- Photographs of mural
- Glasgow Youth Council trip to Aberdeen:
  - Suki’s blog
  - Joel’s blog
  - Thomas’s video blog
Impact

Select the area(s) where the programme has had / is expected to have an impact:

- Policy development or evaluation
- Practice improvement
- Ongoing academic / non-academic networks
- Benefits to communities or end users

Could the programme be a potential case study for REF?

- Yes
- No

Please provide details of the programme’s achieved/expected impact. What will people and/or institutions in Scotland do differently as a result?

The ‘UNCRC in Scotland’ seminar series explored Scotland’s international, national and local record in implementing the UNCRC, aiming to make cross-sectoral commitments to children’s rights to mark the start of a renewed drive going forward.

The seminars have provided several valuable resources, including a package of briefings written in partnership with the Scottish Youth Parliament and Glasgow Youth Council that set out next steps to address gaps in children’s rights. The series has discussed and explored opportunities provided by Treaty Body and international recommendations, the 2014 Act, the CRWIA model, Cabinet meetings with children and young people and a First Minister who speaks positively about human rights. A concluding recommendation of the seminar series has been to put forward and advocate for a strategic National Action Plan for Children’s Rights. A plan for children’s rights which sets out forward-looking actions is markedly different from cyclical monitoring and reporting, as identified by the UNCRC’s General Measures of Implementation. Explicitly identifying such a plan demonstrates a positive commitment to children’s rights that would be shared across Ministerial departments and at all levels of government. Through monitoring processes, it would inform decision-makers where children’s rights are being progressed and where they are falling short. It would ensure that all groups of children and young people are involved in decisions across policy, practice and legislation. This Action Plan would ensure real change for children and young people in realising their rights.

Although the campaign for a National Action Plan for Children’s Rights is still ongoing, impacts of the seminar series have already been seen. For example, the ‘UNCRC in Law’ briefing was requested and circulated by both the Education and Skills Committee and the Equalities and Human Rights Committee. Consequently, key findings and messages from the briefings were integrated into the agendas of these organisations. The UNCRC in Law briefing directly impacted on the report ‘It’s not Cool to be Cruel: Prejudice-based bullying and
Benefits

Would you recommend the SUII Knowledge Exchange Programme to a colleague?

☑️ Yes
☐ No

Please outline what you feel at this point have been the main benefits of running a knowledge exchange programme.

An increased knowledge and awareness of children’s rights and the UNCRC across sectors.

A progression in mapping where Scotland stands in its implementation of the UNCRC, how it compares internationally, what we can learn and where there are gaps.

An increased understanding and wider ownership of key child rights messages, such as incorporation of the UNCRC into domestic law.

New partnerships and a strengthening of existing networks across and within sectors.

Greater awareness of the programme team organisations and their strategic aims (e.g. increased membership of Together).

A renewed drive to push for strategic and effective implementation of children’s rights in Scotland.
What advice would you give someone planning to run a SUII programme?

**Comments**

To carefully plan and prepare for all sections of the programme far in advance, and to run-through how certain aspects of the seminar series might be carried out in practice. There is also a need to balance core decision-making with wider consultation and engagement.

**Support and facilities**

- **Support and facilities**
  - ☑ Very good
  - ☐ Good
  - ☐ Fair
  - ☐ Poor

*Please comment on the facilities and support provided by the Scottish Universities Insight Institute, and highlight any ways in which these could be improved.*

The support provided by the SUII staff was excellent throughout the programme and greatly appreciated by the organisers of our series. Very minor suggestions for future series might be to organise the layout and set-up of the seminar room in advance of the seminar day, to have back-ups for technical problems such as new microphone batteries to hand and for the catering staff to ensure that refreshments such as water availability are always replenished.

As well as making a summary report for each programme available, from time to time we also feature programmes through our case studies, newsletter, blog and occasional papers series.

- ☑ Please tick if you would be interested in contributing to any of these. We may contact you to request additional materials such as photos or participant quotes.

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<td>Date</td>
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Please return completed form to:

info@scottishinsight.ac.uk