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1 Resilient and depressive-like rats show distinct cognitive  
2 impairments in the touchscreen paired-associates  
3 learning (PAL) task

4

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6

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14 **Abstract**

15 Depression-associated cognitive impairments persist after remission from affective symptoms of major  
16 depressive disorder (MDD), decreasing quality of life and increasing risk of relapse in patients.  
17 Conventional antidepressants are ineffective in restoring cognitive functions. Therefore, novel  
18 antidepressants with improved efficacy for ameliorating cognitive symptoms are required. For tailoring  
19 such antidepressants, translational animal models are in demand. The chronic mild stress (CMS) model is  
20 a well-validated preclinical model of depression and known for eliciting the MDD core symptom  
21 “anhedonia” in stress-susceptible rats. Thus, cognitive performance was assessed in rats susceptible  
22 (depressive-like) or resilient to CMS and in unchallenged controls. The rodent analogue of the human  
23 touchscreen Paired-Associates Learning (PAL) task was used for cognitive assessment. Both stress  
24 groups exhibited a lack of response inhibition compared to controls while only the depressive-like group  
25 was impaired in task acquisition. The results indicate that cognitive deficits specifically associate with the  
26 anhedonic-like state rather than being a general consequence of stress exposure. Hence, we propose that  
27 the application of a translational touchscreen task on the etiologically valid CMS model, displaying  
28 depression-associated cognitive impairments, provides a novel platform for pro-cognitive and clinically  
29 pertinent antidepressant drug screening.

1 **Keywords:**

2 Depression, Cognitive impairments, Chronic mild stress (CMS), Resilience, Preclinical touchscreen task,  
3 Paired-associates learning (PAL)

4 **1. Introduction**

5 Major depressive disorder (MDD) is the leading cause of disability worldwide affecting 300  
6 million people and constituting a major socio-economic burden to society (World health organisation,  
7 2017). The core symptoms of MDD are lack of energy, depressed mood and anhedonia, which refers to a  
8 decreased sensitivity or anticipation to reward (American Psychiatric Association, 2013; Rizvi, Pizzagalli,  
9 Sproule, & Kennedy, 2016). Additionally, depressed patients can exhibit a plethora of other  
10 manifestations including feelings of guilt and worthlessness, altered sleep architecture, change in body  
11 weight, suicidal thoughts, or impairments in cognition, primarily in attention, executive function and  
12 memory (Reppermund, Ising, Lucae, & Zihl, 2009; Rock, Roiser, Riedel, & Blackwell, 2014). After  
13 remission from the affective symptoms of MDD, these cognitive impairments still persist in 30–60% of  
14 patients (Darcet, Gardier, Gaillard, David, & Guilloux, 2016; Jaeger, Berns, Uzelac, & Davis-Conway,  
15 2006; Reppermund et al., 2009; Rock et al., 2014) and were found to be the longest present residual  
16 symptom (Conradi, Ormel, & de Jonge, 2011). Cognitive impairments are a major contributor to the  
17 disabling impact of MDD (Naismith, Longley, Scott, & Hickie, 2007) and, thus, in patients with  
18 persistent cognitive impairments quality of life is decreased and risk of relapse elevated (Gonda et al.,  
19 2015; Reppermund et al., 2009). Accordingly, treatment of depression associated cognitive impairments  
20 in addition to the affective symptoms is considered crucial for complete remission (Gonda et al., 2015;  
21 Jaeger et al., 2006; Reppermund et al., 2009; Rock et al., 2014).

22 Although many resources have been directed towards depression research, the causal mechanisms  
23 of MDD remain unknown due to the complex gene x environment interaction emerging in a variety of  
24 symptoms. A major environmental risk factor for developing MDD is the exposure to stress (de Kloet,  
25 Joëls, & Holsboer, 2005). Stress can cause neuropsychological changes which can lead, in predisposed  
26 individuals, to an excessive or prolonged stress response and increased risk for mental diseases, such as  
27 depression (Cattaneo & Riva, 2016; de Kloet et al., 2005; Risch et al., 2009). Indeed, a hyperactive  
28 hypothalamic-pituitary-adrenal (HPA) axis is found in the majority of MDD patients (Barden, 2004;  
29 Pariante & Lightman, 2008). The consequently high circulating glucocorticoids will have deleterious  
30 effects, on both structure and function, in a key glucocorticoid sensitive region, namely the hippocampus  
31 that is central in memory formation and retrieval (Czéh & Lucassen, 2007; de Kloet et al., 2005). MDD

1 patients show memory impairments and a decreased hippocampal volume, which is associated with the  
2 duration and number of depressive episodes (MacQueen et al., 2003; Sheline, Gado, & Kraemer, 2003;  
3 Sheline, Sanghavi, Mintun, & Gado, 1999; Sheline, Wang, Gado, Csernansky, & Vannier, 1996;  
4 Videbech & Ravnkilde, 2004). Both, hippocampal atrophy and memory impairments might be a direct  
5 consequence of stress in MDD patients. Moreover, chronically elevated cortisol levels, as a consequence  
6 of prolonged stress exposure, can impair cognition in non-depressed individuals (Lupien et al., 1998).  
7 This highlights the possibility that stress is a causal factor in the development of depression-associated  
8 cognitive impairments. To gain further insight into the relationship of stress and cognitive impairments in  
9 depression, a preclinical stress model exhibiting depression associated cognitive impairments is  
10 indispensable (Darcet et al., 2016).

11 A number of preclinical models of depression apply stressors (etiological validity) to provoke a  
12 depressive-like phenotype. Some milder paradigms, such as the chronic mild stress (CMS) model, also  
13 enable the segregation of a stress-resilient subgroup, which allows investigation of distinct stress- and  
14 depression-related effects as well as the study of potential resilience mechanisms. Comparable studies are  
15 impossible in humans since stress intensity, nature and duration, as well as time point in life of stress  
16 experience, differ greatly between subjects. Depressed patients are often medicated and a “resilient”  
17 group with comparable stress experience is difficult to identify. These confounding factors are controlled  
18 for in preclinical MDD models applying defined stress paradigms. The CMS model, mimicking daily  
19 stress experience in humans, is a highly validated preclinical model of depression, well known for the  
20 manifestation of the MDD core symptom of anhedonia (face validity). Additionally, CMS exposed rats  
21 exhibit other depressive-like symptoms such as changes in sleep architecture, changes in body weight,  
22 decreased sexual activity and altered aggression behaviour (Wiborg, 2013; Willner, 2005). Impaired  
23 CMS-induced working memory, spatial memory and object recognition memory were shown with  
24 classical rodent behavioural tests (Elizalde et al., 2008; Henningsen et al., 2009; Li et al., 2008; Li, Wang,  
25 Wang, Yukihisa, & Kinzo, 2006; Papp et al., 2017). However, these cognitive behavioural findings were  
26 reported for all rats that underwent CMS rather than for anhedonic-like rats only, i.e. CMS rats were not  
27 segregated into resilient and anhedonic-like phenotypes. Furthermore, as classical tests are designed for  
28 the rodent, translation of the results to the clinic is limited (Bussey et al., 2012). In contrast, the  
29 touchscreen operant platform is considered to be more translational because it uses a similar test setup and  
30 readouts to those in cognitive testing in humans and is more standardized in its testing setup (Bussey et  
31 al., 2008; Morton, Skillings, Bussey, & Saksida, 2006; Nithianantharajah et al., 2015). These touchscreen  
32 tasks were developed based on the Cambridge Neuropsychological Test Automated Battery (CANTAB),  
33 the most frequently applied cognitive test battery in MDD patients (Darcet et al., 2016). Further  
34 advantages of the rodent touchscreen platform include standardized experimental equipment and tasks,

1 objective readouts, minimization of experimenter's bias, a cognitive test battery and high throughput  
2 (Bussey et al., 2012; Horner et al., 2013). In the present study, we applied the different Paired-Associates  
3 Learning (dPAL) task which has been used in preclinical models of schizophrenia and Alzheimer's  
4 disease, and is known for being a hippocampus-dependent task (Hvoslef-Eide et al., 2015; Talpos, Aerts,  
5 Fellini, & Steckler, 2014). Hence, we investigated if the translational touchscreen platform is sensitive for  
6 detecting cognitive impairments in stress exposed rats. Furthermore, we determined if the impairments  
7 observed are the consequence of general stress exposure or specially associated with the depressive-like  
8 phenotype by including stress-susceptible and stress resilient rats in the study. This will provide insight in  
9 the relationship of stress, mood (anhedonia) and cognitive symptoms. The aim of this study was to  
10 establish a clinically relevant platform for developing and tailoring pro-cognitive antidepressant  
11 treatments.

12 We hypothesized that cognitive impairments would be observed in both stress exposed groups in  
13 the dPAL task but that the stress-susceptible, depressive-like, rats may be impaired in a different  
14 cognitive area or more severely than the CMS resilient rats. These cognitive impairments might possibly  
15 be observed in attention, executive function or memory.

## 16 2. Materials and Methods

### 17 2.1. Animals

18 Male Long Evans rats (LE; Janvier Labs, France) were 5–6 weeks and 100–120 g at arrival to our  
19 facility. Animals were housed four per cage for one week and afterwards they were single-housed. Rats  
20 were kept on a 12-h light/dark cycle (lights on at 6:00 am) with free access to food and water (otherwise  
21 stated). All experiments were conducted according to EU Directive 2010/63/EU and approved by the  
22 Danish National Committee for Ethics in Animal Experimentation (2013-15-2934-00814).

23

24 A timeline of the experiment is shown in Fig. 1.

25 [Figure 1; colour for online, grey for print; 2 columns]

26 **Fig. 1.** Experimental timeline. Depiction of the different **experimental** stages and their duration. Touchscreen pre-  
27 training included 8 days of gradual food restriction to 80% of *ad libitum* intake **during the 10<sup>th</sup> week of CMS. Here,**  
28 **the original CMS protocol (dark green) was continued without the stressor “food deprivation”.** Food restriction was  
29 followed by operant conditioning in the touchscreen setup **during which a modified CMS protocol (light green) was**  
30 **initiated.** The acquisition of the touchscreen dPAL task was conducted until passing criterion was reached and  
31 retention was determined in two additional dPAL sessions after a 10-day hiatus without touchscreen testing. (SCT–  
32 sucrose consumption test, CMS–chronic mild stress, dPAL–different paired-associates learning, Ø–average time for  
33 rats to learn the relevant stage).

## 1 2.2. Chronic mild stress paradigm

### 2 2.2.1. Baseline sucrose consumption test

3 The SCT was carried out to assess the rats' hedonic state during stress exposure. Animals were  
4 acclimatized to the facility for one week. In the next two weeks, rats were habituated to SCTs by drinking  
5 a palatable sucrose solution (1.5%) semi-weekly for 1 h following 14 h of food and water deprivation.  
6 Thereafter, weekly SCTs were carried out twice and averaged to a baseline sucrose consumption for each  
7 rat individually (Fig. 1). Animals were split in two matched groups with equal group mean and standard  
8 deviation (SD) of their baseline sucrose consumption. CMS exposure was initiated for one of the groups  
9 ( $n = 148$ ) and the other group was housed in a separate room and left unchallenged ( $n = 24$ ). Weekly  
10 SCTs were conducted throughout the original CMS paradigm including stressed and control animals.  
11 After 9 weeks of CMS, the stress exposed group was divided into subgroups depending on their sucrose  
12 index (mean of last two SCTs during CMS / baseline SCT). Rats were categorized as stress-susceptible,  
13 thus anhedonic-like, with a SCT index  $\leq 0.7$  and as stress resilient with a SCT index  $\geq 0.9$  based on an *a*  
14 *priori* criteria used in previous studies (Wiborg, 2013). Mean sucrose intake of the last two weeks of the  
15 original CMS protocol, i.e. week eight and nine, indicated 61 rats (41%) to be anhedonic-like and 29  
16 (20%) to be resilient.

### 17 2.2.2. CMS paradigm and hedonic state

18 Rats entering the CMS paradigm were exposed to a series of stressors lasting between 5–14 h  
19 (Jayatissa, Bisgaard, Tingström, Papp, & Wiborg, 2006). Stress duration and type of stressors were varied  
20 across a two-week protocol (Table 1) to increase unpredictability of stressors and avoid habituation.  
21 During the stressor “grouping”, a CMS rat was transferred to the home cage of another CMS rat (resident-  
22 intruder). Grouping partners were exchanged weekly and individual rats were alternated in being resident  
23 or intruder.

24 Following 9 weeks of CMS, 11 of the resilient, 10 of the anhedonic-like and 11 of the non-  
25 stressed control rats were subjected to gradual food restriction (see 2.3.2). During gradual food restriction,  
26 the stressor “food deprivation” was excluded from the CMS protocol. Thereafter, touchscreen pre-training  
27 was initiated and the original CMS protocol was modified (Table A.1) to avoid interference with  
28 touchscreen performance: First, stressors were only applied during night-time because touchscreen  
29 training took place during daytime. Furthermore, “grouping” overnight, which is a harsh stressor, was  
30 replaced in this protocol to prevent poor touchscreen performance due to fatigue rather than poor  
31 cognition in the CMS group. Finally, the stressor “water deprivation” was abandoned complementary to

1 the already excluded “food deprivation” as these stressors likely affect the rat’s motivation for consuming  
 2 the sugar pellet rewards used for touchscreen operant conditioning.

3

4 **Table 1**

5 The original chronic mild stress protocol. Time of stress exposure is presented in brackets. Stressors are  
 6 imposed on the CMS group only, whereas ‘\*’ indicates that both, CMS and control rats, undergo the  
 7 procedure.

|                | <b>Monday</b>   | <b>Tuesday</b>                  | <b>Wednesday</b>                 | <b>Thursday</b>                           | <b>Friday</b>   | <b>Saturday</b>   | <b>Sunday</b>               |
|----------------|---|---------------------------------|----------------------------------|---|---|---|-----------------------------|
| <b>Morning</b> | New cage*, body weight measurement*, light off (11.00–13.00, 15.00–17.00) | Water deprivation (08.00–17.00) | Stroboscopic light (10.00–16.00) | New cage                                  | SCT* (08.00–09.00), alternating weekly: food or water deprivation (09.30–18.00) | Alternating weekly: water or food deprivation (08.30–17.30) | Cage tilt 45° (08.00–17.00) |
| <b>Evening</b> | –   | Cage tilt 45° (18.00–08.00)     | Wet bedding (18.00–08.00)        | Food and water deprivation* (18.00–09.00) | Grouping (18.00–08.00)  | Cage tilt 45° (18.00–08.00)                                 | Wet bedding (18.00–08.00)   |

8 SCT – sucrose consumption test

9 *2.3. Touchscreen operant platform*

10 Learning and memory were assessed with the translational touchscreen platform dPAL task.

11 *2.3.1. Apparatus*

12 A detailed description and visualization of the equipment can be found in Horner et al. (2013). In  
 13 brief, the Bussey-Saksida operant chambers (Campden Instruments Ltd., Loughborough, UK) are sound-  
 14 and light-attenuated boxes with a trapezoid shaped interior (height 300 mm, length 332 mm, width screen  
 15 240 mm, width magazine 126 mm). Opposite to a reward delivery system (magazine), a touch-sensitive  
 16 screen was located and covered by a mask with three windows (height 100 mm, width 60 mm). A spring-  
 17 hinged shelf (90°) was installed below the windows to slow the rat down before touching the screen and  
 18 avoiding hasty choices. The chambers were further equipped with a house and magazine light, a metal  
 19 grid floor, a tone generator and a fan, which ensured sufficient ventilation and masked external noise. The  
 20 touchscreen program was controlled by Whisker Server Abett II (Campden Instruments Ltd.).

21 *2.3.2. Touchscreen pre-training*

22 Before undergoing the dPAL task, rats were pre-trained to use the touchscreen setup following 9  
 23 weeks of CMS. First, rats were food restricted to reinforce operant conditioning. Food was gradually

1 decreased by 5% every second day to 80% of free feeding consumption. On the last two days, rats were  
2 additionally habituated to consume five touchscreen reward pellets (sugar coated, 45 mg dustless  
3 precision pellets, Bio Serv, Flemington, NJ, USA) in their home cage. Body weight was monitored daily.  
4 Touchscreen training was carried out every day in a session of 45 min or 75 trials maximum (except for  
5 “habituation” step) during the light phase. All rats were moved to the testing room 30 min prior to  
6 touchscreen training. Rats of each group were tested simultaneously and balanced across touchscreen  
7 chambers to prevent possible chamber effects. Touchscreen testing was conducted every day and  
8 individual testing time point was varied (Martis et al., 2018). Pre-training consisted of five steps (Horner  
9 et al., 2013). First, in the “habituation” step, rats were left in the touchscreen box with house light off and  
10 had to consume five reward pellets from the food magazine within 30 min. Second, “initial touch”, rats  
11 automatically received one reward pellet every 30 s or three reward pellets if the rat touched the stimulus  
12 (randomly, one of the three touchscreen windows was illuminated). Reward collection was followed by a  
13 20 s inter-trial-interval (ITI) after which the next trial would automatically start. Rats were moved on to  
14 “must touch” if they touched the stimulus  $\geq 30$  times in one session (passing) or, alternatively, if they  
15 touched the stimulus  $\leq 5$  times per session on two consecutive days (failing). In “must touch”, the rat had  
16 to touch the stimulus in order to receive a reward pellet. If the rat was new to “must touch” or had  $\leq 40$   
17 touches the day before, peanut butter was introduced to each screen window prior to session start to draw  
18 attention to the screen. If the rat touched the stimulus  $\leq 5$  times per session on two consecutive days  
19 (failing), it was moved back to “initial touch” (only if it had failed “initial touch”) or passed on to “must  
20 initiate” if it touched the stimulus 75 times within a session. “Must initiate” was similar to “must touch”,  
21 additionally the rat had to initiate each trial by nose poking in the food magazine. Finally during “punish  
22 incorrect”, a touch on the two non-illuminated windows on the screen resulted in a 5 s time-out period  
23 with house light on, followed by the ITI. To pass “punish incorrect” and thus pre-training, the rat had to  
24 accomplish 75 trials within 45 min with at least 60 correct touches to the illuminated window ( $\geq 80\%$   
25 accuracy) for two consecutive days. The rat was stressed again for 3 h (“grouping”) the day following  
26 pre-training as a reminder of the original stress protocol and hence received one day without touchscreen  
27 testing.

### 28 2.3.3. Different paired-associates learning task

29 dPAL training (Horner et al., 2013) began the day after grouping. In this task, three symbols  
30 (white on black background) should be associated with one of the touchscreen windows, respectively  
31 (Fig. 2A). A session followed the same rules as in “punish incorrect”, but instead of one illuminated and  
32 two blank windows in each trial, two windows displayed two of the three symbols. One of the symbols  
33 would be in its correct window, whereas the other one in an incorrect window. The remaining window

1 was left blank (Fig. 2B). This resulted in six different experimental trials, which were randomly balanced  
2 within a session. A correct response was registered if the rat touched the symbol that was displayed in the  
3 correct location. An incorrect response was followed by a 5 s time-out with house light on. After the ITI,  
4 a correction trial was initiated, i.e. the previous incorrectly responded trial was displayed again. If the rat  
5 responded incorrectly to the correction trial, another one would be displayed until the rat managed a  
6 correct choice. Criterion to pass was accomplished by completing 75 trials (not counting correction trials)  
7 within 45 min, with 80% accuracy, on two consecutive days.

8 **[Figure 2; 1 column]**

9 **Fig. 2.** Different paired-associates learning task scheme. (A) Each symbol is shown in its correct location (L):  
10 spider-L1, plane-L2, flower-L3. (B) An example trial is displayed with one symbol (spider) in its correct location,  
11 and one symbol (plane) in an incorrect location.

#### 12 2.3.4. Retention

13 Passing dPAL was followed by 10 days without touchscreen testing and an increase in food  
14 accounting for the lack of reward pellets during this period. After the 10-day hiatus, rats were returned to  
15 80% baseline food **restriction** and retested on the dPAL task for two days.

#### 16 2.4. Statistical Analysis

17 SCT data were analysed without the baseline SCT, applying mixed effects model for repeated  
18 measurements with post-hoc Bonferroni-corrected pairwise group comparisons. dPAL summary statistics  
19 was evaluated with Shapiro-Wilk test for residual normality and Levene's test for homogeneity of  
20 variance with non-significant results allowing for statistical analysis by ANOVA and LSD post-hoc  
21 analysis. dPAL repeated measurements data were analysed using univariate repeated measurements  
22 ANOVA and Greenhouse-Geisser correction if sphericity was violated. Retention was analysed applying  
23 multivariate repeated measures ANOVA. Moreover, memory and relearning performance were analysed  
24 by one-way ANOVA, and assumption of normality and homogeneity were reviewed. Rats that did not  
25 acquire the dPAL task could evidently not be included in summary statistics (3.2.1.) and retention (3.3.)  
26 as they never reached criterion (two CMS resilient and one control rat), but were included in data analyses  
27 over time (3.2.2. and 3.2.3.). Data of summary statistic and retention were reviewed for outliers with  
28 Grubb's test ( $\alpha = 0.05$ ) and ROUT test ( $Q = 1\%$ ; GraphPad Prism 6, GraphPad Software Inc., California,  
29 USA) and revealed no outliers. For response latency, the median for a given session was included in the  
30 data analysis instead of the mean value to avoid distorted values by rats taking a break rather than  
31 responding extremely slow (Kim, Heath, Kent, Bussey, & Saksida, 2015). The parameter "redundant  
32 screen touches" describes the number of touches to the blank screen additionally to the one for making a  
33 choice and is expressed as number of redundant touches divided by the total number of trials (trials plus

1 correction trials). The “maximum number of consecutive correct touches” refers to the highest number of  
2 trials that a rat carried out in row within a session. Statistical analysis was conducted with RStudio  
3 (RStudio Inc., Massachusetts, USA) and rdata.online (Montreal, Canada). Data were displayed with  
4 GraphPad Prism 5.

## 5 **3. Results**

### 6 *3.1. Hedonic state changes in response to stress*

7 Rats exposed to CMS were segregated into anhedonic-like and resilient phenotypes based on their  
8 sucrose consumption test (SCT) index. The CMS groups responded differently to stress in respect to their  
9 sucrose consumption (interaction effect of group x weeks of CMS:  $\chi^2(16) = 41.84$ ,  $p = 0.0004$ ; Fig. 3).  
10 The CMS anhedonic-like group significantly decreased their sucrose intake over the course of stress  
11 exposure compared to non-stressed controls (Bonferroni-corrected group-wise comparisons  $p < 0.0001$ )  
12 and to CMS resilient rats (Bonferroni-corrected group-wise comparisons  $p < 0.0001$ ). There was no  
13 significant difference between the non-stressed control and CMS resilient group. The SCT results show  
14 that stress clearly provoked distinct phenotypes in regard to the hedonic state with only a fraction of rats  
15 becoming anhedonic-like, thus depressive-like, and with another subgroup of rats being stress resilient.

16 [Figure 3; 1.5 columns]

17 **Fig. 3.** Sucrose consumption during CMS. The weekly sucrose consumption, normalised to baseline, is shown as  
18 group mean ( $\pm$  SEM). Statistically significant group-wise Bonferroni-corrected comparisons over all time points are  
19 indicted by \*\*\*\* $p < 0.0001$  (Control:  $n = 11$ , Resilient:  $n = 11$ , Anhedonic:  $n = 10$ ).

### 20 *3.2. Paired-associates learning touchscreen task*

#### 21 *3.2.1. Learning of the dPAL task*

22 Learning behaviour until attaining dPAL acquisition criterion was evaluated with summary  
23 statistics comparing non-stressed controls, CMS anhedonic-like and resilient rats.

24 The number of sessions required to learn the dPAL task was not significantly different between  
25 groups ( $F(2,26) = 2.40$ ,  $p = 0.111$ ), even though the controls needed the least number of sessions (Group  
26 mean  $\pm$  SD =  $25.00 \pm 9.20$  sessions), followed by the resilient group ( $26.11 \pm 4.70$  sessions) and,  
27 eventually, by the anhedonic-like group ( $31.70 \pm 7.07$  sessions). The number of sessions does not reveal  
28 the exact number of repetitions, thus practice, completed by individual rats to reach criterion, since the  
29 number of trials can vary from zero to 75 trials within a session. This means that rats with the same  
30 number of sessions may potentially have performed a variable number of trials to acquire the dPAL task.

1 Thus, number of trials to reach dPAL criterion was also analysed. Anhedonic-like rats needed  
2 substantially more trials ( $1821.40 \pm 153.56$  trials) to acquire the dPAL task compared to controls ( $1305.80$   
3  $\pm 176.11$  trials; LSD post-hoc test  $p = 0.021$ ). Resilient rats ( $1426.56 \pm 108.36$  trials) displayed a trend to  
4 require less trials than anhedonic-like rats (LSD post-hoc test  $p = 0.079$ ), but their performance was not  
5 significantly different from controls (LSD post-hoc test  $p = 0.581$ ; marginally significant main effect of  
6 group:  $F(2,26) = 3.26, p = 0.054$ ; Fig. 4A).

7 The total number of correction trials to acquire the dPAL task was higher in the anhedonic-like  
8 group than in controls or resilient rats but did not attain significance (Fig. 4B).

9 The time to collect the touchscreen reward pellet (collection latency) did not differ significantly  
10 between groups, nor did the median time to respond to the stimuli on the screen (response latency; Fig.  
11 4C) or the number of screen touches additionally to the one for making a choice (redundant screen  
12 touches per trial).

13 We examined the highest number of correct trials that the rats were able to carry out in a row  
14 within a session. This parameter was used to assess sustained attention and is referred to as “maximum  
15 consecutive correct trials per session”. CMS anhedonic-like rats carried out significantly more maximum  
16 consecutive correct trials per session than controls (LSD post-hoc  $p = 0.005$ ; main effect of group:  
17  $F(2,26) = 4.65, p = 0.019$ ; Fig. 4D). This result suggests that anhedonic-like rats have a different strategy  
18 for learning the touchscreen task compared to non-stressed controls and possibly CMS resilient rats.  
19 Overall, CMS anhedonic-like, but not resilient rats, exhibited impaired learning behaviour.

#### 20 [Figure 4; 2 columns]

21 **Fig. 4.** Summarized touchscreen parameters of dPAL task acquisition. (A) Absolute number of trials needed to pass  
22 the dPAL task. (B) Absolute number of correction trials needed for learning the dPAL task. (C) Median response  
23 latency to touchscreen stimuli. (D) Average number of maximum consecutive correct trials per session. Group  
24 means ( $\pm$  SEM) and individual results are shown. LSD post-hoc comparisons are indicated with \* $p < 0.05$ , \*\* $p <$   
25  $0.01$ .

#### 26 3.2.2. dPAL task acquisition over time

27 Blocks of equal numbers of trials were used for analysing the touchscreen data over time, since  
28 the number of trials within a session varies across time and, consequently, also the learning process (Kim  
29 et al., 2015). More precisely, the total number of trials (trials plus correction trials) required to learn the  
30 dPAL task was split into ten equal bins. Thus, the variable number of sessions, and consequently the total  
31 number of trials, between individual rats was normalised to ten time points (bins) for each rat. This  
32 permitted a more direct comparison of individual rats as well as statistical analysis with repeated  
33 measurements ANOVA.

1 The accuracy of learning ( $F(5.72,165.88) = 63.04, p < 0.0001$ ; Fig. 5A) and the number of trials  
2 completed ( $F(2.76,80.10) = 46.91, p < 0.0001$ ; Fig. 5B) significantly increased over time with increasing  
3 bin number. No differences for these parameters were observed between groups. The number of  
4 correction trials ( $F(2.75,79.68) = 47.44, p < 0.0001$ ) significantly decreased over time. Therefore, there is  
5 no apparent difference in the learning performance over time of this task between groups.

6 The CMS resilient rats executed more redundant screen touches than controls or CMS anhedonic-  
7 like rats (interaction effect of group x bin:  $F(5.04,73.12) = 3.35, p = 0.009$ ) in the initial phase of dPAL  
8 learning (Fig. 5C). Furthermore, the number of redundant screen touches per trial significantly decreased  
9 over time for all groups ( $F(2.52,73.12) = 10.92, p < 0.0001$ ).

10 Interestingly, the CMS anhedonic-like animals executed more consecutive correct trials ( $12.42 \pm$   
11  $5.99$  trials) than non-stressed controls ( $10.58 \pm 5.18$  trials; LSD post-hoc  $p = 0.016$ ) or CMS resilient rats  
12 ( $10.92 \pm 5.25$  trials; LSD post-hoc  $p = 0.048$ ; main effect of group:  $F(2,29) = 5.64, p = 0.009$ ; Fig. 5D).

13 A trend in group x bin interaction was observed for collection latency ( $F(5.56,80.59) = 2.18,$   
14  $p = 0.058$ ). Post-hoc comparisons showed that CMS resilient took longer to collect their reward than  
15 controls ( $p < 0.05$ ) in block 5–7 and 9. Collection latency decreased significantly with increasing bin  
16 number ( $F(2.78, 80.59) = 9.07, p < 0.0001$ ).

17 Over time, i.e. with increasing bin number, median response latency decreased significantly  
18 ( $F(3.13,90.64) = 12.99, p < 0.0001$ ), whereas maximum number of consecutive correct trials increased  
19 ( $F(4.78,138.75) = 17.16, p < 0.0001$ ; Fig. 5D). Both parameters indicate task improvement over the  
20 course of dPAL task acquisition.

21 These results show that all groups were able to learn the task over time, but differences in  
22 learning strategies between groups were evident.

23 [Figure 5; 2 columns]

24 **Fig. 5.** Learning of the dPAL task over time. Total number of trials (trials plus correction trials) are split into bins of  
25 ten accounting for increasing number of trials per session over task acquisition (Kim et al., 2015). (A) Accuracy  
26 over time. (B) Number of trials (black) and total number of trials (trials plus correction trials; grey). (C) Number of  
27 redundant screen touches per trial. Significant post-hoc comparisons are indicated by  $***p < 0.001, **p < 0.01, *p <$   
28  $0.05$  compared to the CMS resilient group respectively, and the control versus the anhedonic-like group by  $\#p <$   
29  $0.06$ . (D) The maximum number of consecutive correct trials. LSD post-hoc comparisons between groups are  
30 indicted by  $*p < 0.05$ . Group means are shown ( $\pm$  SEM).

### 31 3.2.3. Learning behaviour within the course of an average dPAL session

32 All sessions of one animal were averaged to a single session. This session was then split into six  
33 equal blocks by the total number of trials (trials plus correction trials). This allowed for the analysis of  
34 learning behaviour within the course of a session.

1 Accuracy (Fig. 6A) and number of trials were not significantly altered over the course of a  
2 session or between groups. However, the number of correction trials decreased significantly with  
3 increasing session block ( $F(5,145) = 3.18, p = 0.009$ ).

4 Non-stressed controls executed less redundant touches per trial than CMS resilient and  
5 anhedonic-like rats in the first third of a session (interaction effect of group x session block:  $F(4.78,69.34)$   
6  $= 3.40, p = 0.009$ ). The number of redundant touches per trial decreased within the course of a session  
7 ( $F(2.39,69.34) = 7.22, p = 0.0007$ ; Fig. 6B).

8 During the progression of a session, thus with increasing block number, the maximum number of  
9 consecutive trials increased significantly ( $F(5,145) = 14.61, p < 0.0001$ ; Fig. 6C) as well as median  
10 response latency ( $F(1.59,46.16) = 10.19, p < 0.0001$ ; Fig. 6D). Collection latency varied with block  
11 number ( $F(3.22,93.38) = 2.25, p < 0.0001$ ).

12 Thus within a session, primary readout parameters, like accuracy and number of trials, seemed  
13 not to change, but secondary parameters did, such as decreased number of correction trials and redundant  
14 touches, increased number of consecutive correct trials and median response latency.

#### 15 [Figure 6; 2 columns]

16 **Fig. 6.** Learning parameters within the course of a session. (A) Percent of correct choices. (B) Number of redundant  
17 screen touches per trial. Post-hoc group-wise comparisons are indicated by  $**p < 0.01$ ,  $*p < 0.05$  comparing to the  
18 control group, respectively. (C) Maximum number of consecutive correct trials and (D) average median response  
19 latency significantly increased within a session. Group means ( $\pm$  SEM) over the course of session blocks are  
20 displayed.

### 21 3.3. Retention of the dPAL task assessing long-term memory

22 Following dPAL acquisition and a 10-day hiatus, animals were retested on the dPAL task over  
23 two days to assess long-term memory performance. The final session of dPAL acquisition as well as the  
24 two retention sessions were included in the analysis (mixed model repeated measurements ANOVA).

25 Accuracy of performance was significantly decreased in the first retention session after the hiatus  
26 ( $74.30 \pm 6.42\%$ ) compared to accuracy at time of acquisition ( $80.27 \pm 6.21\%$ ; post-hoc  $p = 0.002$ ).  
27 However, accuracy increased from the first retention session to the second retention session ( $80.47 \pm$   
28  $5.83\%$ ; post-hoc  $p = 0.0001$ ; main effect of session:  $\chi^2(9) = 16.17, p = 0.0003$ ; Fig. 7A).

29 Next, memory (difference in accuracy between the last session passing dPAL criterion and the  
30 first retention session) and relearning (difference in accuracy between the first and second retention  
31 session) were analysed with one-way ANOVA. Neither memory nor relearning performance differed  
32 statistically between groups. Individual changes in accuracy are shown in Fig. 7B.

33 Hence, results show changes in performance due to the 10-day hiatus, but long-term memory  
34 differences were not observed between groups.

1 [Figure 7; 1.5 columns]

2 **Fig. 7.** Long-term memory and relearning performance in the dPAL task. (A) Accuracy is shown for the last session  
3 before the 10-day hiatus and the two retention sessions afterwards. Changes in group accuracy are displayed for  
4 memory (····) and relearning (—). Passing criterion is indicated at 80% accuracy. (B) The rats' individual changes in  
5 accuracy from last dPAL criterion session to the first retention session (memory) and first to second retention  
6 session (relearning). Group means ( $\pm$  SEM) and individual results are displayed.

## 7 4. Discussion

8 In the present study, translational testing applying the touchscreen operant platform revealed **that**  
9 **anhedonic-like, but not the resilient subgroup of CMS exposed rats are impaired in task acquisition.** This  
10 was mainly apparent from the finding that anhedonic-like rats are slower at acquiring the dPAL task  
11 compared to controls, whereas resilient rats required a comparable number of trials to learn the dPAL  
12 touchscreen task as controls. However, CMS resilient rats increased impulsive behaviour, as suggested  
13 from a higher number of redundant screen touches, than non-stressed controls and anhedonic-like rats.  
14 This suggests a differential but still efficient learning ability in the resilient group compared to controls.  
15 The results show that the cognitive impairments are specific to the depressive-like phenotype making it an  
16 excellent model for testing antidepressant drugs aiming to target both depressive and cognitive symptoms  
17 of MDD.

18  
19 As shown previously (Bergström, Jayatissa, Mørk, & Wiborg, 2008; Christensen, Bisgaard, &  
20 Wiborg, 2011; Martis et al., 2018), CMS induces reduced reward sensitivity, which is demonstrated by  
21 reduced sucrose consumption in a subgroup of stress exposed rats, whereas another subgroup is resilient  
22 and remains hedonic. Reduced reward sensitivity is believed to be the biological underpinning of the  
23 MDD core symptom anhedonia (Sibille & French, 2013).

24 This study aimed to determine whether cognitive ability is altered in response to stress generally  
25 or specifically in association with the anhedonic-like phenotype, which appears more susceptible to the  
26 detrimental stress effects. To our knowledge, the use of standardized touchscreen testing in depression  
27 and anxiety models is not established (Darcet et al., 2016) and, hence, the different touchscreen  
28 parameters are discussed in detail in the following.

29 The anhedonic-like, thus depressive-like rats, needed more trials to acquire the dPAL task than  
30 non-stressed control rats, **and hence appear impaired in their cognitive performance. Performance of CMS**  
31 **resilient rats was not different to controls nor anhedonic-like rats. However, post-hoc analysis of number**  
32 **of trials needed to learn the dPAL task suggests that resilient rats' performance mirrors more closely that**  
33 **of control rats than anhedonic-like rats. Consequently,** impaired learning is specific to the depressive-like  
34 phenotype and not a consequence of stress exposure in general.

1           It could be argued that prolonged dPAL acquisition in the anhedonic-like group is due to reduced  
2 motivation. However, reward collection latency did not differ between groups indicating similar  
3 motivation to consume the reward and perform the touchscreen task. This is likely explained by rats being  
4 food deprived, and therefore as hunger is a strong motivator, differences in reward sensitivity are masked.  
5 Likewise in MDD patients, cognitive impairments are ascribed to deficits in cognition and not to a lack of  
6 motivation (Jaeger et al., 2006; Richards & Ruff, 1989).

7           The total number of correction trials needed to acquire the dPAL task was not significantly  
8 different between groups. However, anhedonic-like rats needed on average more correction trials than  
9 controls or resilient rats (Fig. 4B), which might indicate learning deficits and is concordant with faster  
10 task acquisition in controls and resilient rats. Regarding the learning curves, the number of correction  
11 trials decreased over time, as well as within a session, indicating improved task comprehension over time  
12 (Fig. 5B).

13           Deficits in attention are observed in depressed patients (Rock et al., 2014). Therefore, we  
14 introduced the parameter “maximum consecutive correct trials”. It assesses the highest number of trials a  
15 rat is able to perform correctly in a row within a session and, thus, provides a readout for sustained  
16 performance. All three groups increased the number of consecutive correct trials in the course of dPAL  
17 acquisition, therefore indicating that learning improves sustained performance (Fig. 5D). Surprisingly,  
18 anhedonic-like rats were able to perform a higher number of maximum consecutive correct trials than  
19 non-stressed controls (Fig. 4D) and, to a smaller extent, to resilient rats as well (Fig. 5D). This finding  
20 appears counterintuitive since anhedonic-like rats showed overall inferior performance in the dPAL task  
21 acquisition. However, “maximum consecutive correct trials” measures only the highest score within a  
22 session and therefore resembles the best performance at a single time point, but does not capture  
23 performance over the whole course of the session. This suggests that anhedonic-like rats are generally  
24 able to perform well, however, they are not capable of maintaining their performance for successfully  
25 acquiring the dPAL task faster.

26           Elevated numbers of redundant screen touches may suggest increased impulsive or habit-like  
27 behaviour and decreased response inhibition as part of executive functions, a feature of the prefrontal  
28 cortex (PFC) (Koechlin & Summerfield, 2007; Miller & Cohen, 2001). Both CMS groups (Fig. 6B),  
29 particularly resilient rats (Fig. 5C), showed an increased number of redundant screen touches per trial.  
30 Ideally, we would expect only one touch per trial. Contrary to Talpos et al. (2014) suggesting that the  
31 dPAL task may not be sufficiently sensitive for detecting failures in response inhibition as an effect of  
32 LSD treatment, we suggest from our present findings that an increased number of redundant touches  
33 display a failure in response inhibition in CMS exposed rats. This finding is unlikely attributed to altered  
34 locomotion since, in a previous study, LE controls and LE CMS rats were indifferent in their activity in

1 the open field test (Martis et al., 2018). In a classical operant learning study, stress exposed rats shifted  
2 from effortful decision-making to increased habit-like behaviour, which was accompanied by atrophy in  
3 the medial PFC and associative striatum and hypertrophy in the sensorimotor striatum (Dias-Ferreira et  
4 al., 2009). Dias-Ferreira et al. (2009) explained this behavioural shift as a coping strategy to avoid  
5 effortful goal-directed behaviour during stress exposure. Thus, the present findings might suggest  
6 redundant screen touches as an indicator of utilization of different coping strategies and PFC functioning.  
7 Both CMS groups, especially the resilient group, seem to abandon effortful control in favour of habitual  
8 behaviours whereas unchallenged controls rely to a greater extent on appraisal.

9 All groups showed a decrease in accuracy in the first retention session compared to their  
10 performance in the final dPAL session before the 10-day hiatus. Although the anhedonic-like group  
11 showed a greater decrease in accuracy (-13.6%) than CMS resilient (-10.2%) or controls (-8.9%; Fig. 7B),  
12 no effect of group on memory performance was observed, indicating intact long-term memory in the  
13 CMS groups or failure to reach significance due to the high variance in performance, particularly in the  
14 control group.

15  
16 Formation of long-term memory and object-in-place tasks are hippocampus-dependent  
17 (Eichenbaum, Savage, Fortin, Komorowski, & Lipton, 2012; Swainson et al., 2001) and both are main  
18 components of the rodent dPAL task (Hvoslef-Eide et al., 2015). It was shown that post-acquisition  
19 hippocampal lesions severely impair dPAL retrieval, whereas pre-acquisition hippocampal lesions only  
20 moderately affected dPAL learning in mice (Kim et al., 2015). Furthermore, dPAL performance was  
21 impaired in mild cognitive impairment patients displaying altered hippocampal function in an fMRI  
22 version of the PAL task (De Rover et al., 2011). Functional and structural alterations of the HPC are  
23 found in MDD patients (Chan et al., 2016; McEwen, 2005; Sheline et al., 2003, 1996) and in the CMS  
24 model, i.e. in anhedonic-like as well as in resilient animals (Delgado Y Palacios et al., 2011; Delgado Y  
25 Palacios, Verhoye, Henningsen, Wiborg, & Van der Linden, 2014; Jayatissa et al., 2006). Here, we found  
26 that CMS anhedonic-like rats require longer for learning the dPAL task, although their memory appears  
27 intact. The incremental learning of the rodent dPAL task might result in the task becoming hippocampus-  
28 independent (McClelland, McNaughton, & O'Reilly, 1995) or, alternatively, Kim et al. (2015) suggests  
29 that pre-acquisition lesions obligate other brain regions to compensate. Thus, longer task acquisition  
30 specifically in the anhedonic-like, but not resilient CMS group compared to non-stressed controls might  
31 be explained by alteration of the HPC.

32 Another brain region that was shown to be involved in dPAL acquisition (McAllister, Mar,  
33 Theobald, Saksida, & Bussey, 2015) and altered in MDD patients (Coffey et al., 1993; Landrø, Stiles, &  
34 Sletvold, 2001; Mayberg, Lewis, Regenold, & Wagner, 1994; Potter, Kittinger, Ryan Wagner, Steffens,

1 & Ranga Rama Krishnan, 2004) is the PFC. In the present study, the increased number of redundant  
2 touches in the CMS groups indicate a lack of response inhibition, a function of the PFC (Graybeal,  
3 Kiselycznyk, & Holmes, 2012). Hence, this suggests impaired executive functions by CMS exposure  
4 observed in the dPAL touchscreen task and also found in MDD patients (Rock et al., 2014; Swainson et  
5 al., 2001).

6 The behavioural changes observed in the present study were salient in visuo-spatial learning  
7 (acquisition of the dPAL task) and sustained attention (maximum number of consecutive trials). These  
8 processes appear to be a major contributor to disability in life functioning in humans even after half a year  
9 of remission from depression (Jaeger et al., 2006). Moreover, we applied chronic stress, which is a major  
10 risk factor in MDD, to provoke a depressive-like phenotype. Thus, clinical relevance and translational  
11 value of the present study is further supported.

12 A limitation of the present study is that the SCT test was abandoned during the touchscreen  
13 testing due to the sugary touchscreen pellets desensitising the rats for consumption of a dilute 1.5%  
14 sucrose solution. Hence, anhedonic-like rats could potentially have recovered from their depressive-like  
15 state. However, it is unlikely as rats have been shown to recover spontaneously only after 4–5 weeks  
16 following cessation of CMS (Wiborg, 2013). Furthermore, the continuation with a modified CMS  
17 protocol during touchscreen testing may have delayed spontaneous recovery. Muscat & Willner (1992)  
18 have shown that a two-week over-night stress protocol, applying similar stressors as in our modified CMS  
19 protocol, elicited comparable hedonic phenotypes as their original CMS protocol. Moreover, food  
20 restriction accompanying touchscreen testing may have added to the delaying effect of the modified CMS  
21 protocol (Mallien et al., 2016). Hence, it appears likely that spontaneous recovery after cessation of the  
22 original CMS protocol was prevented by the modified version in the present study.

#### 23 *4.1. Conclusion*

24 In summary, the present study demonstrated that **prolonged task acquisition was** specifically  
25 associated with the depressive-like phenotype. These impairments were not a result of lacking motivation  
26 but can be attributed to cognitive deficits in anhedonic-like rats. Surprisingly, anhedonic-like rats showed  
27 superior sustained attention, which was, however, not reflected in their overall performance. In both CMS  
28 groups, response inhibition was impaired indicating deficits in executive functions as result of stress  
29 exposure. This increased habitual behaviour was especially prominent in the resilient group, which  
30 performed as well as non-stressed controls in the dPAL task, and, thus, this mechanism might be part of  
31 the stress-coping strategy of this group.

32 To our knowledge, this is the first study to show that the touchscreen dPAL task can be applied to  
33 detect depression-associated cognitive impairments in a preclinical MDD stress rat model. Accordingly,

1 the present study suggests CMS anhedonic-like rats, assessed with touchscreen tasks, as a translational  
2 **and** standardized platform for developing and screening novel pro-cognitive antidepressant treatment  
3 regimens, which are deemed necessary for obtaining higher remission rates of MDD and reducing risk of  
4 relapse.

5

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## 14 **Declaration of interest**

15 None.

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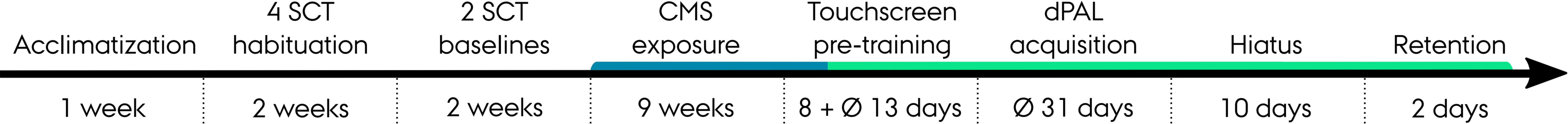
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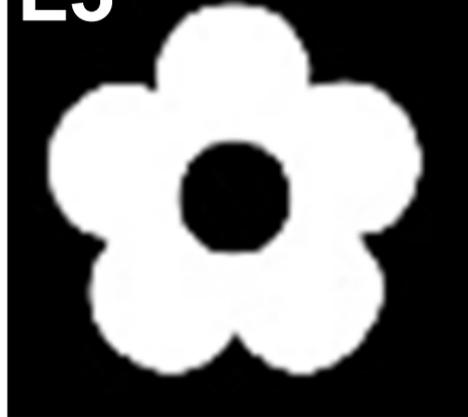
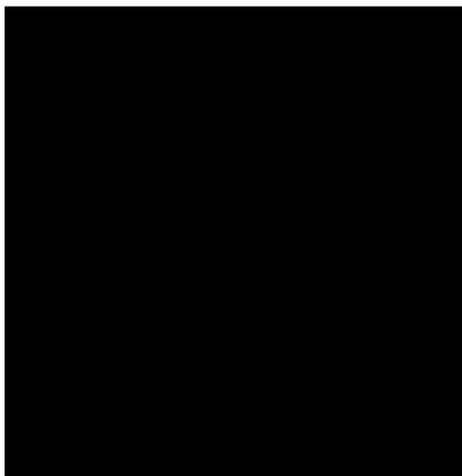
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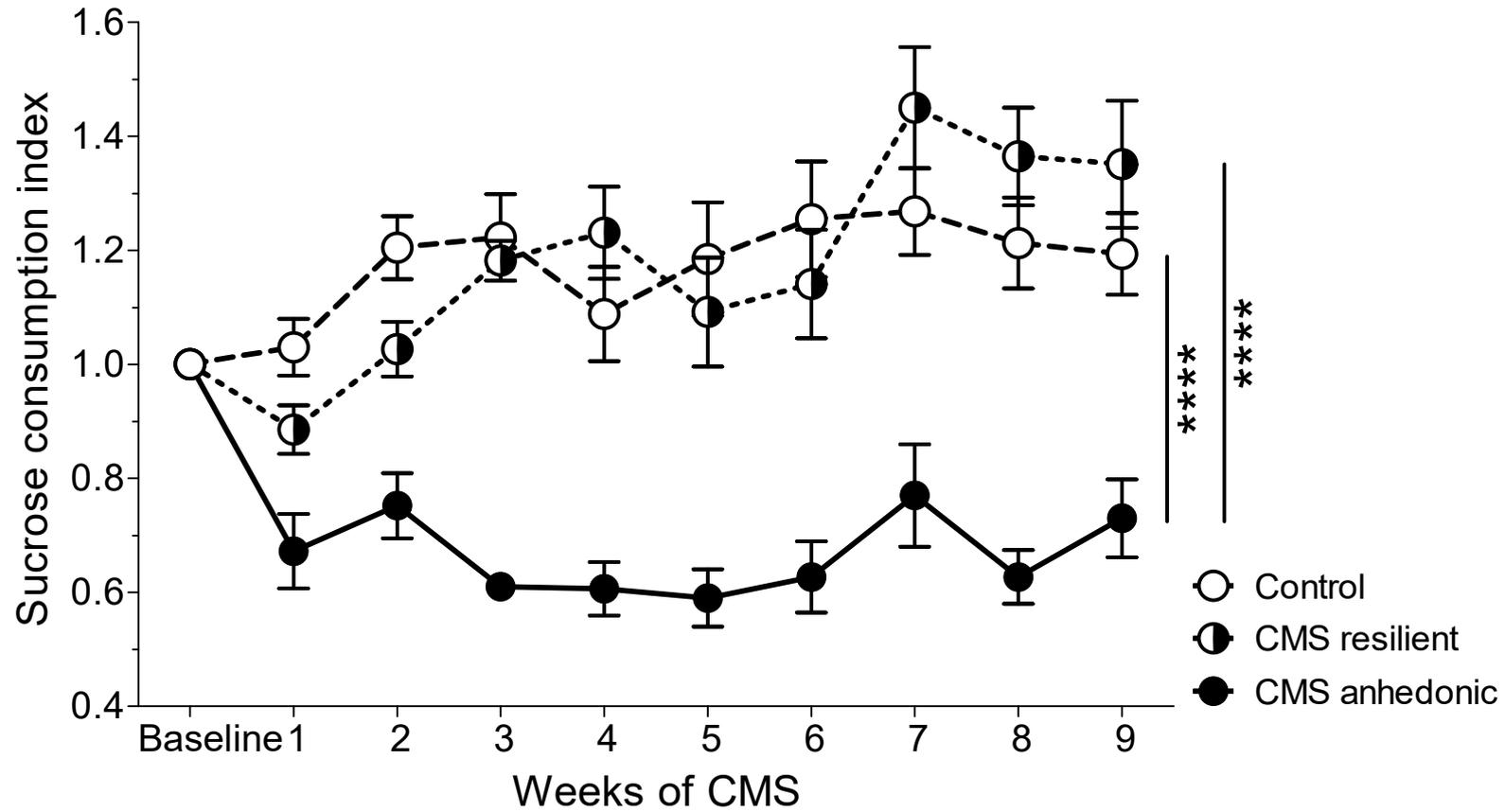
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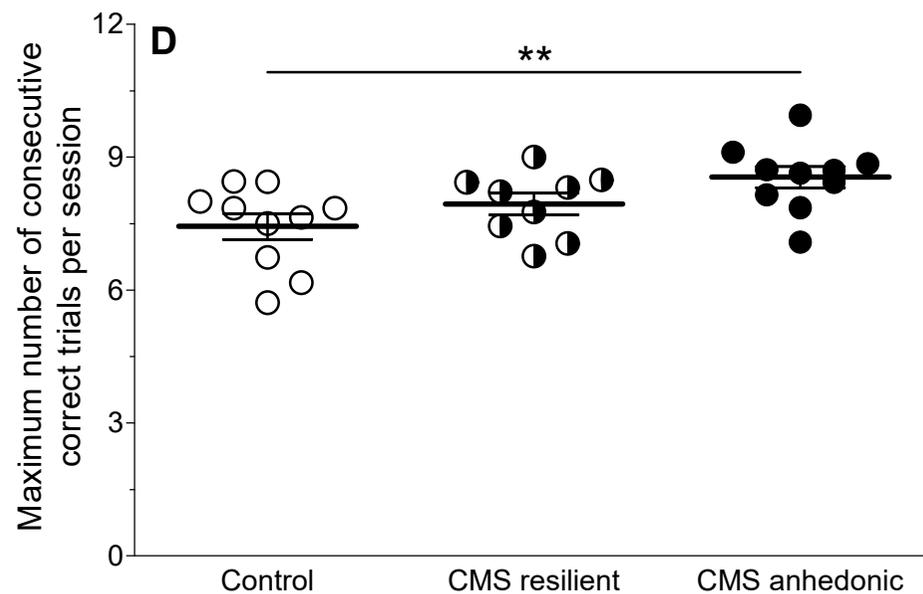
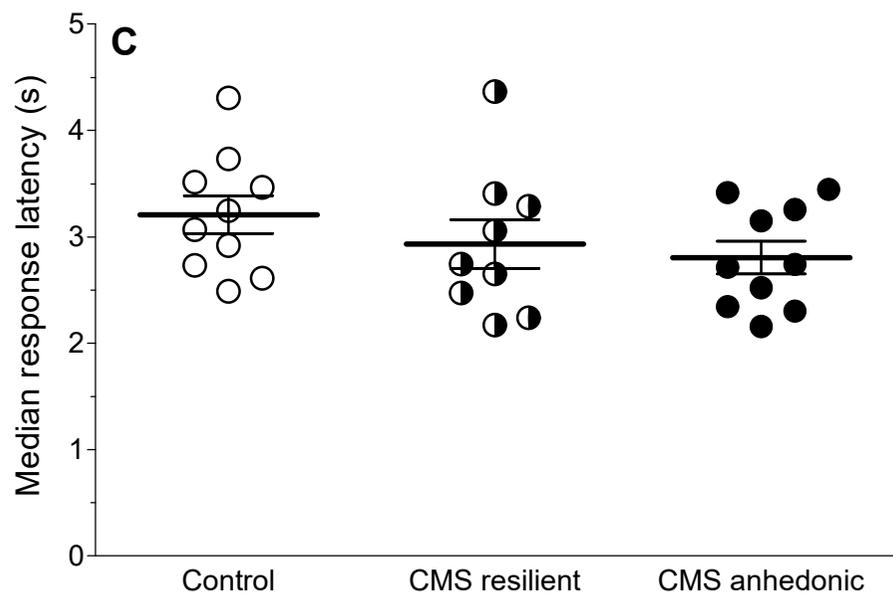
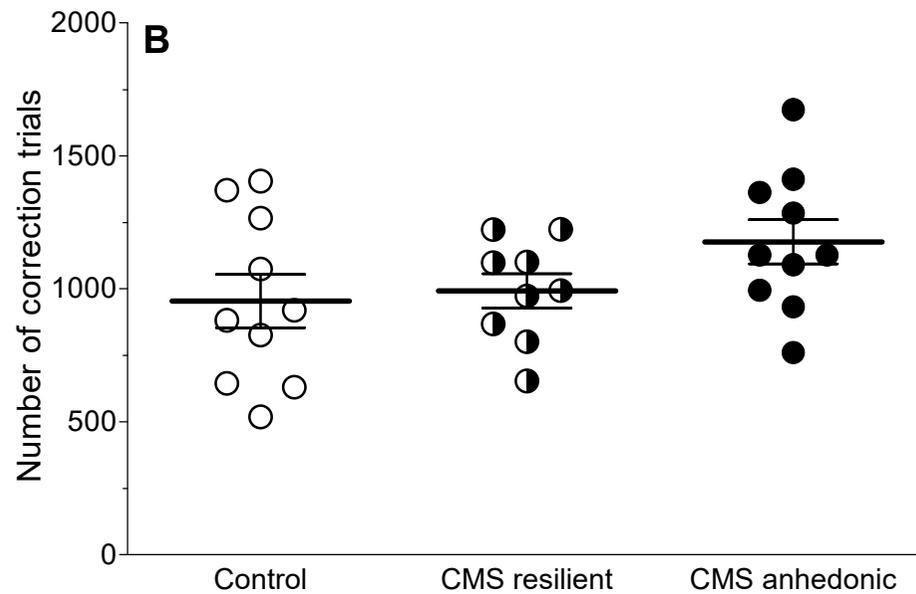
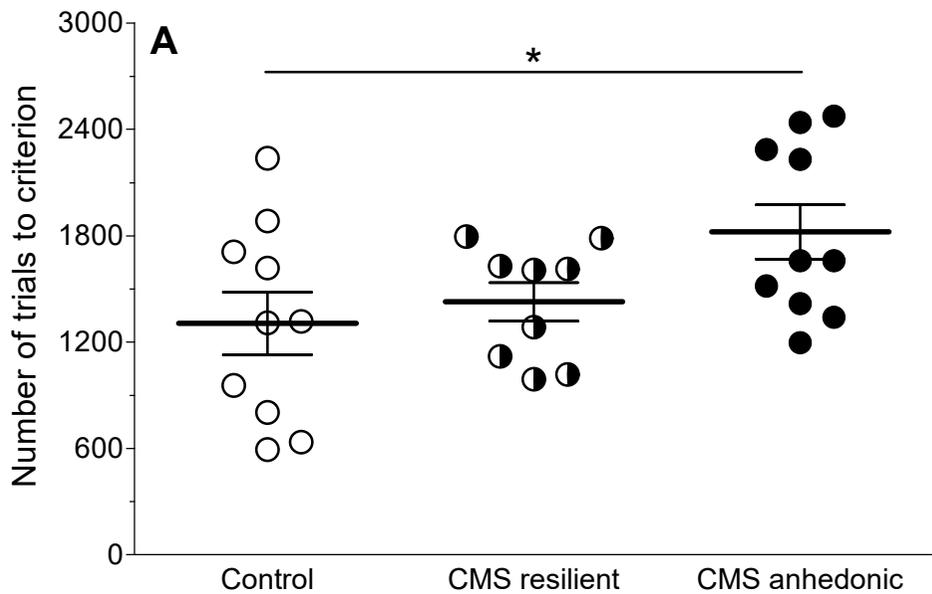
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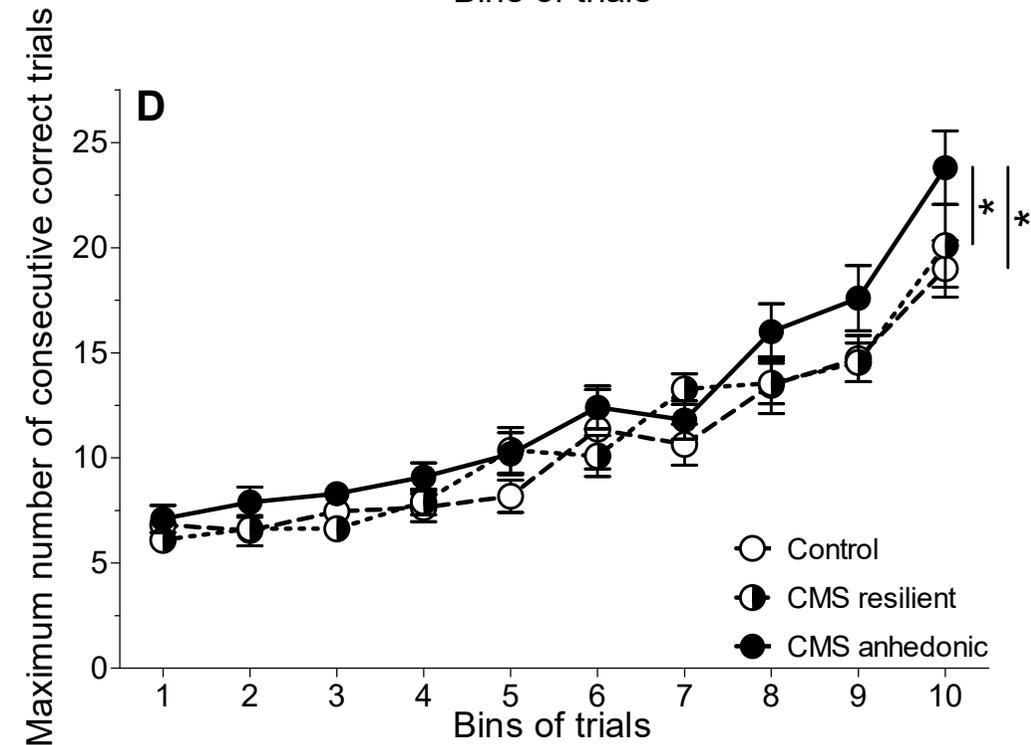
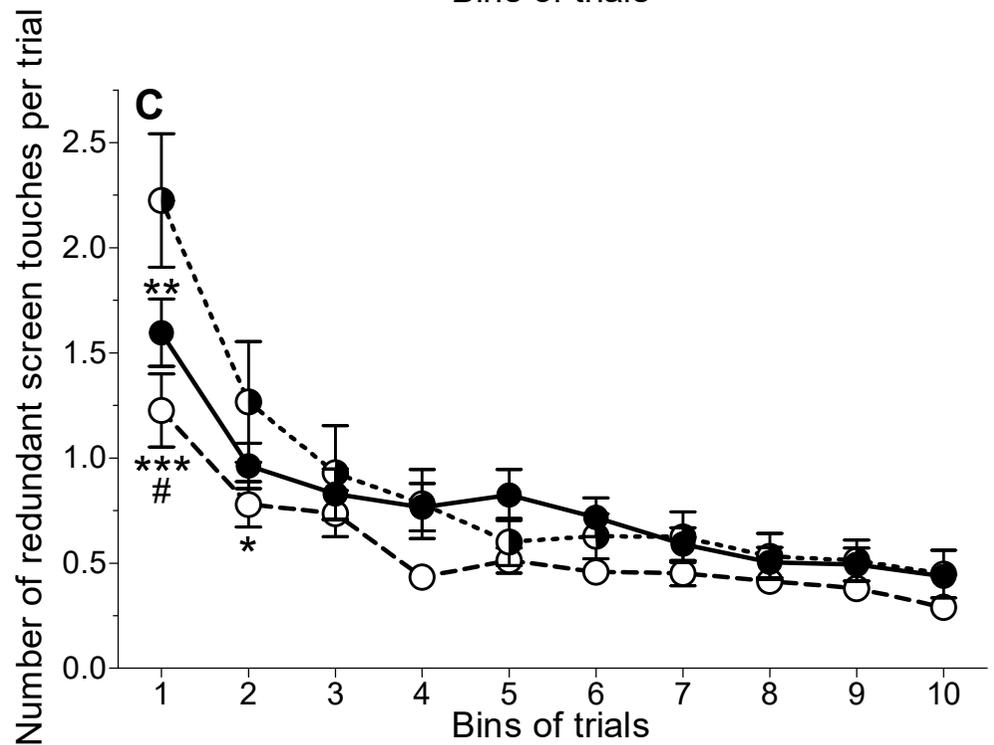
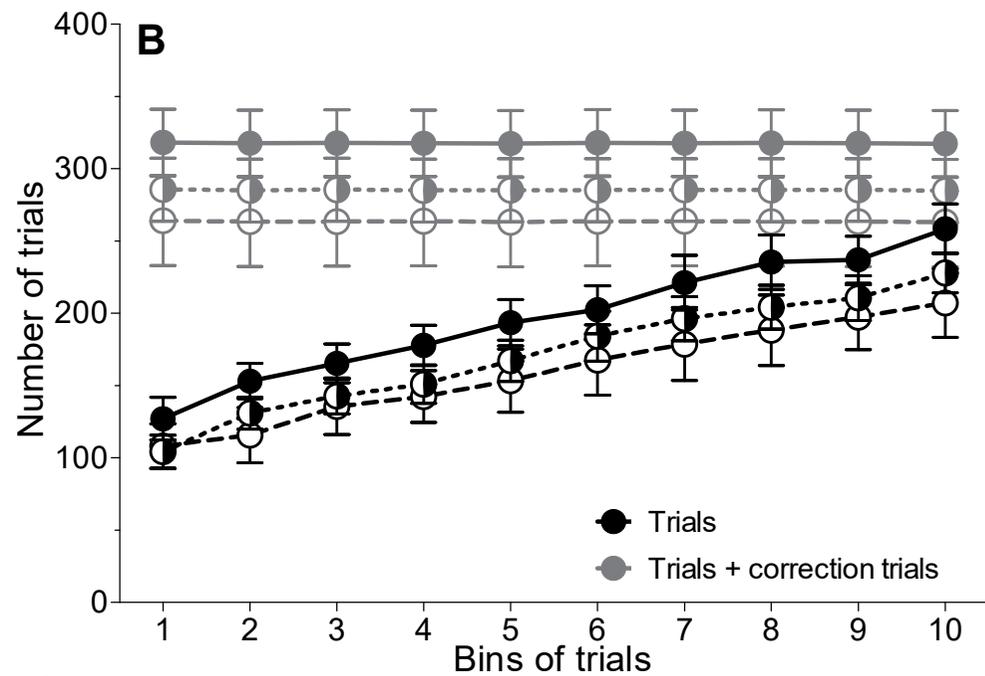
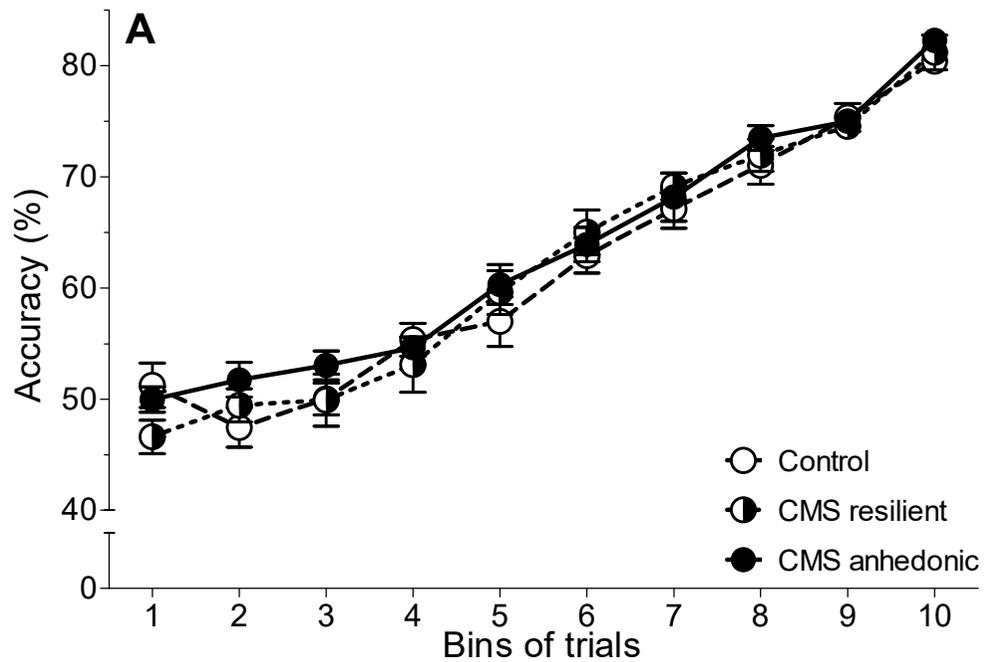
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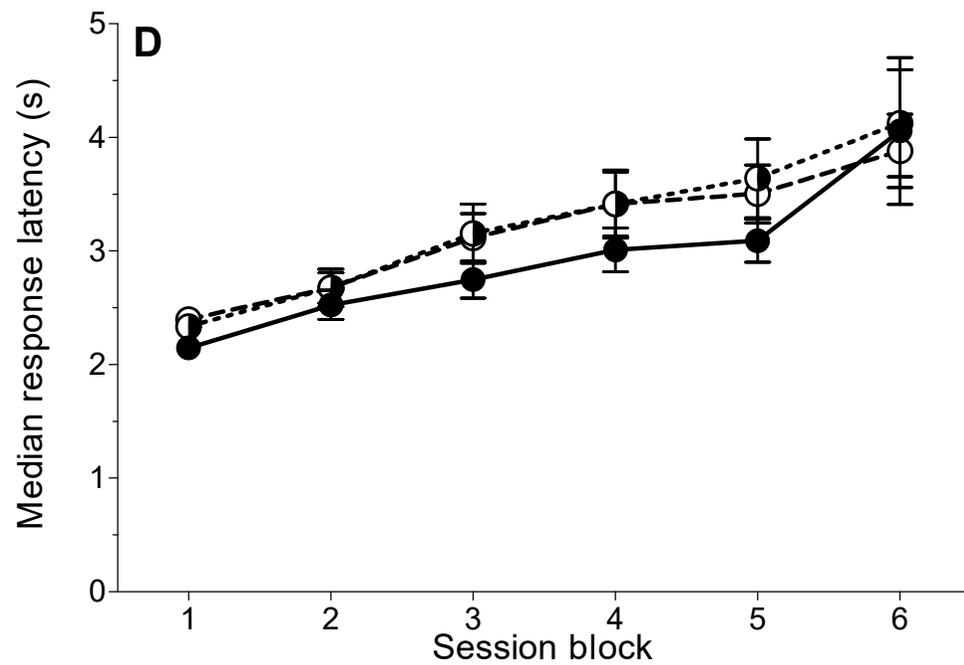
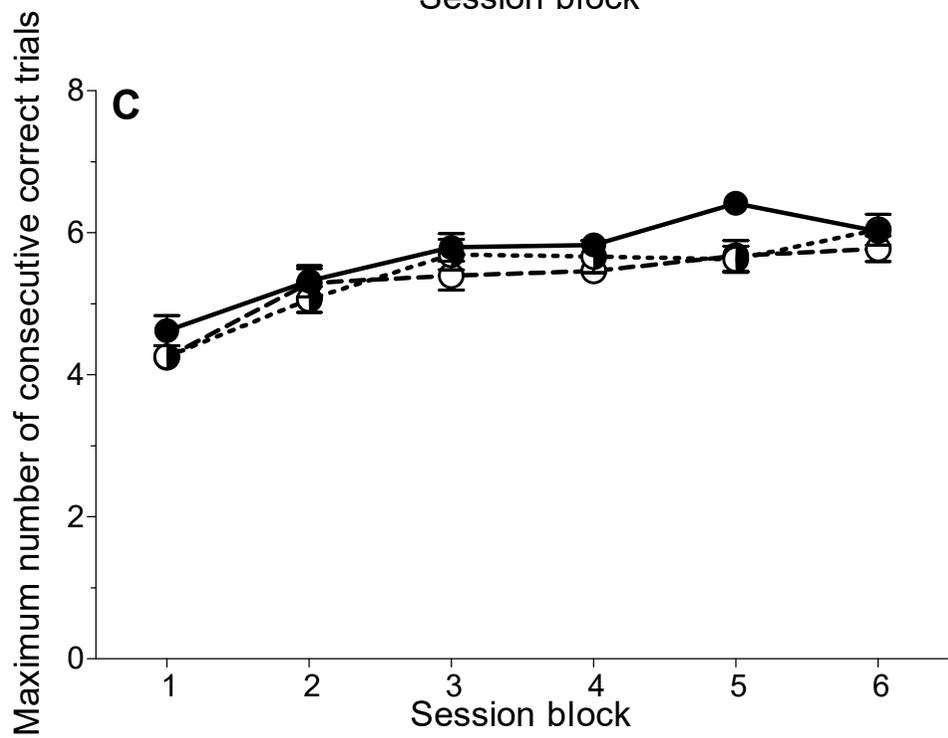
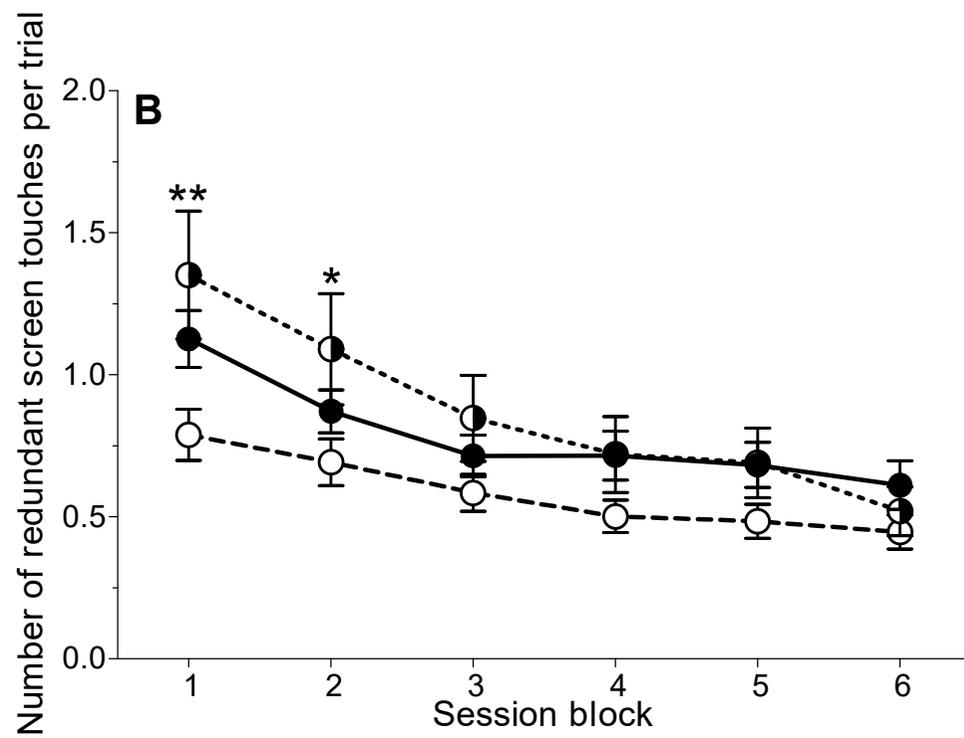
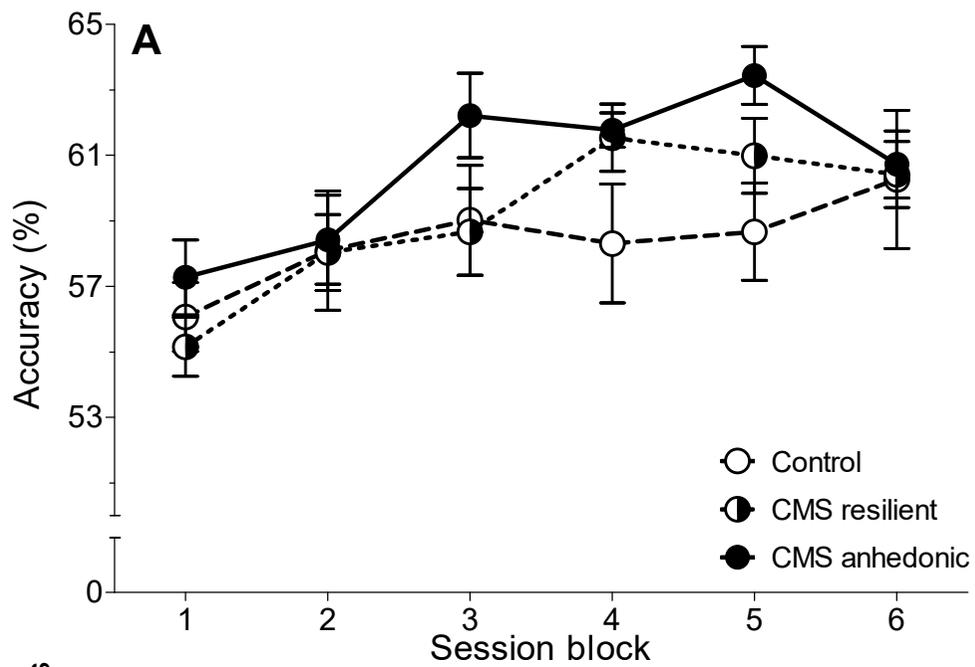


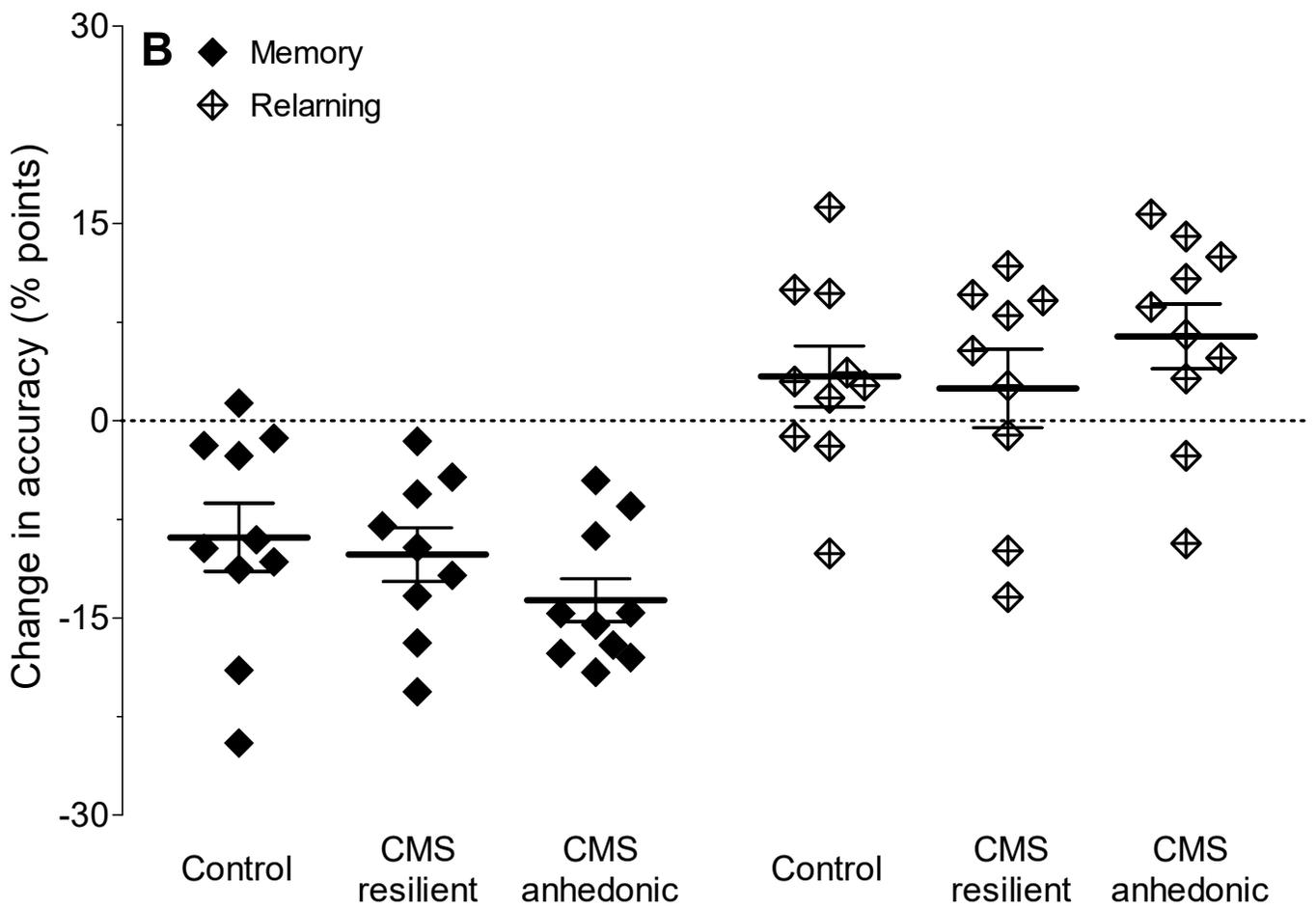
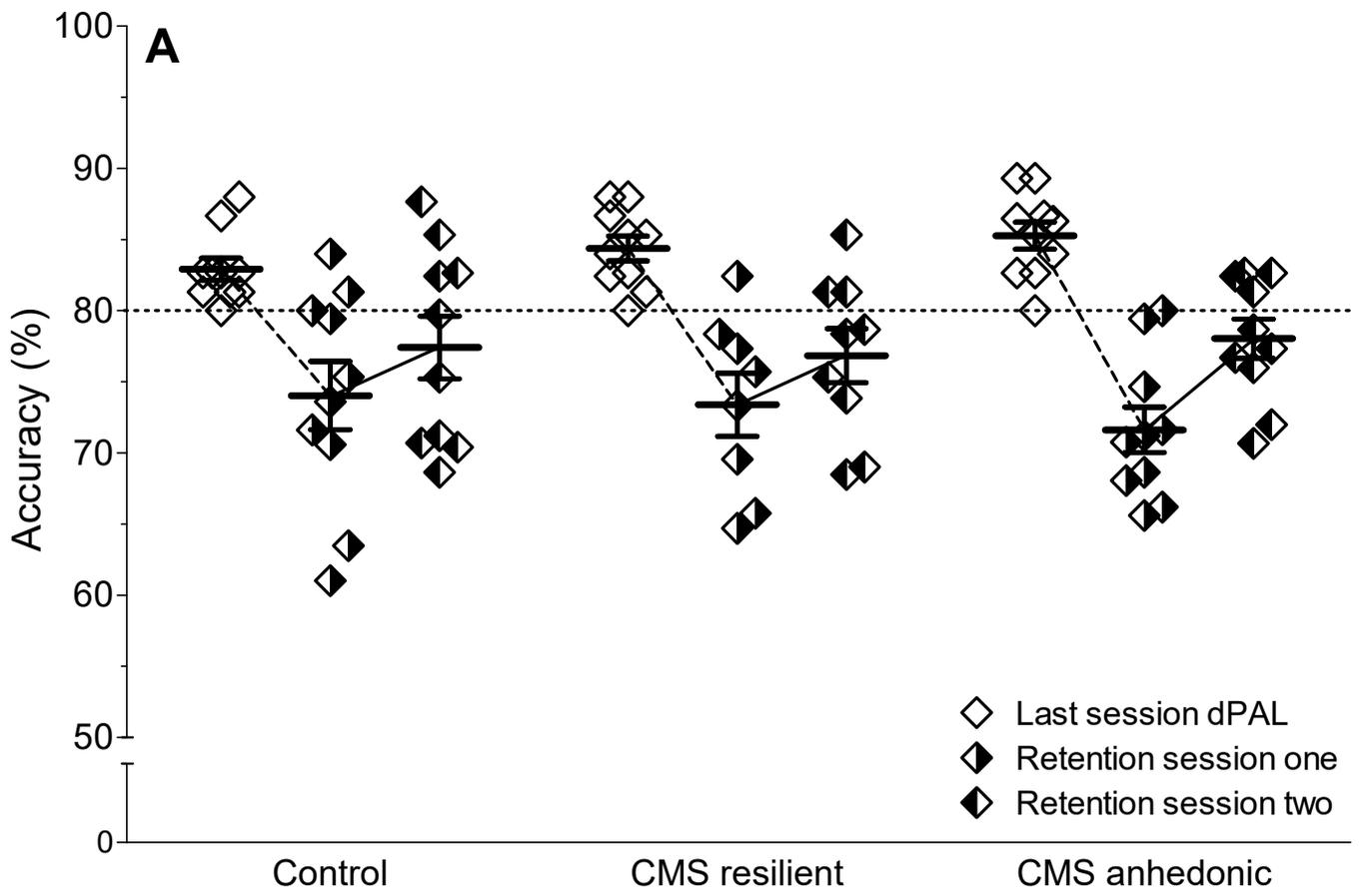
**A****L1****L2****L3****B**











**Table A.1**

The modified chronic mild stress (CMS) protocol. Time of stress exposure is given in brackets. Stressors are imposed on the CMS group only; whereas '\*' indicates that both, CMS and control rats, undergo the procedure.

|                | <b>Monday</b>                             | <b>Tuesday</b>                 | <b>Wednesday</b>             | <b>Thursday</b>   | <b>Friday</b>                  | <b>Saturday</b>   | <b>Sunday</b>                |
|----------------|---|--------------------------------|------------------------------|---|--------------------------------|---|------------------------------|
| <b>Morning</b> | New cage*,<br>body weight<br>measurement* |                                |                              | New cage  |                                |   |                              |
| <b>Evening</b> | Stroboscopic<br>light<br>(20.00–02.00)    | Cage tilt 45°<br>(17.15–07.15) | Wet bedding<br>(17.15–07.15) | Light on<br>(20.00–22.00,<br>00.00–02.00,<br>02.00–04.00) | Cage tilt 45°<br>(17.15–07.15) | Stroboscopic<br>light<br>(20.00–22.00,<br>03.00–04.00)<br>Light on<br>(00.00–02.00) | Wet bedding<br>(17.15–07.15) |